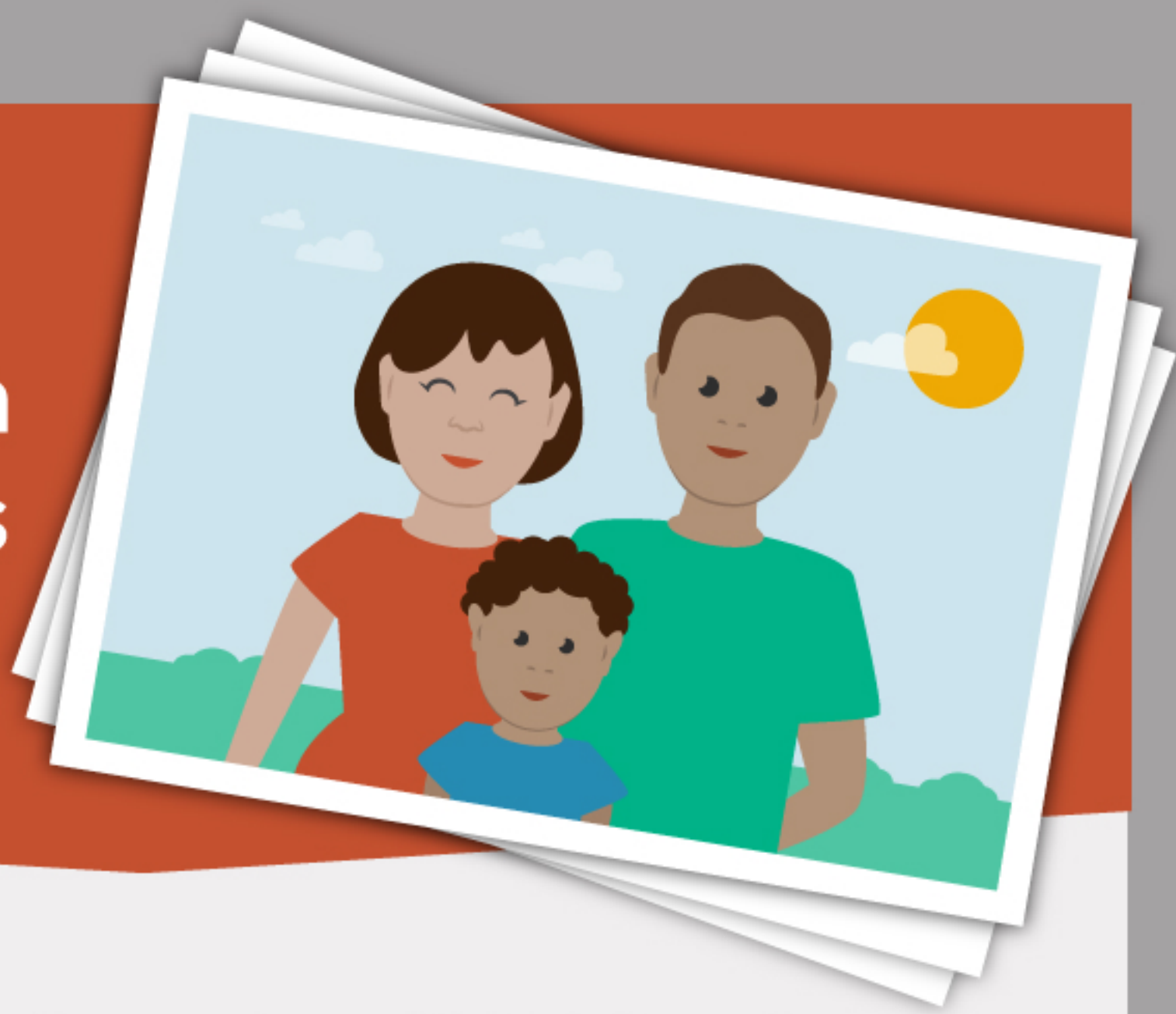


# Immigrant Kindergartners in the United States



**What percentage of U.S. kindergartners were born in the United States?**



**98%** of kindergartners in 2010-2011 were born in the United States

**23%** of those kindergartners have at least one parent who was born outside of the United States



**Citizenship status of U.S. kindergartners born outside the United States**

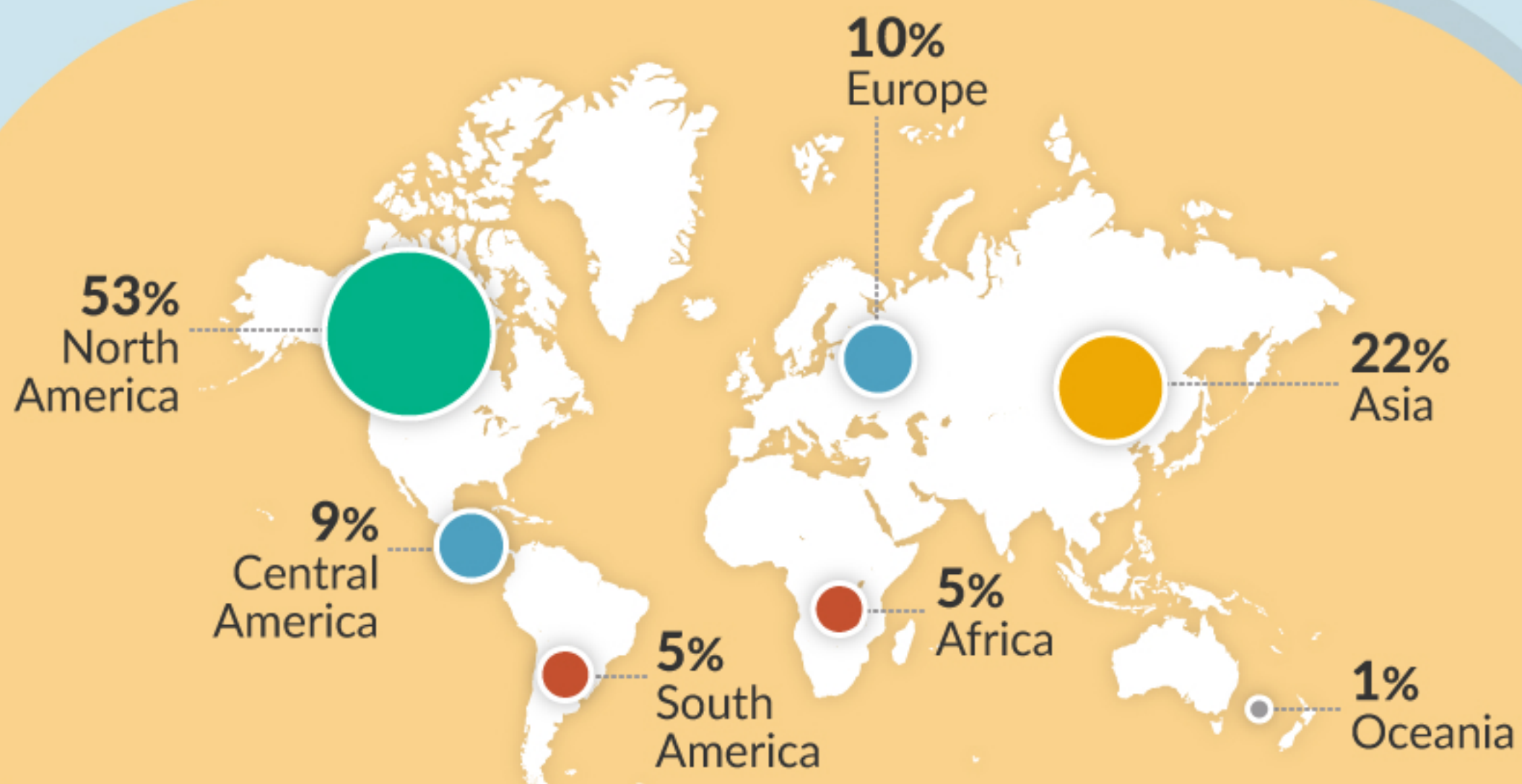


Of the 2% of kindergartners who were born outside of the United States, **45% were U.S. citizens in the 2010-2011 school year.**

Of approximately 4 million kindergartners in the 2010-2011 school year, about 976,000, or 24 percent, were first- or second-generation immigrant children.<sup>1</sup>

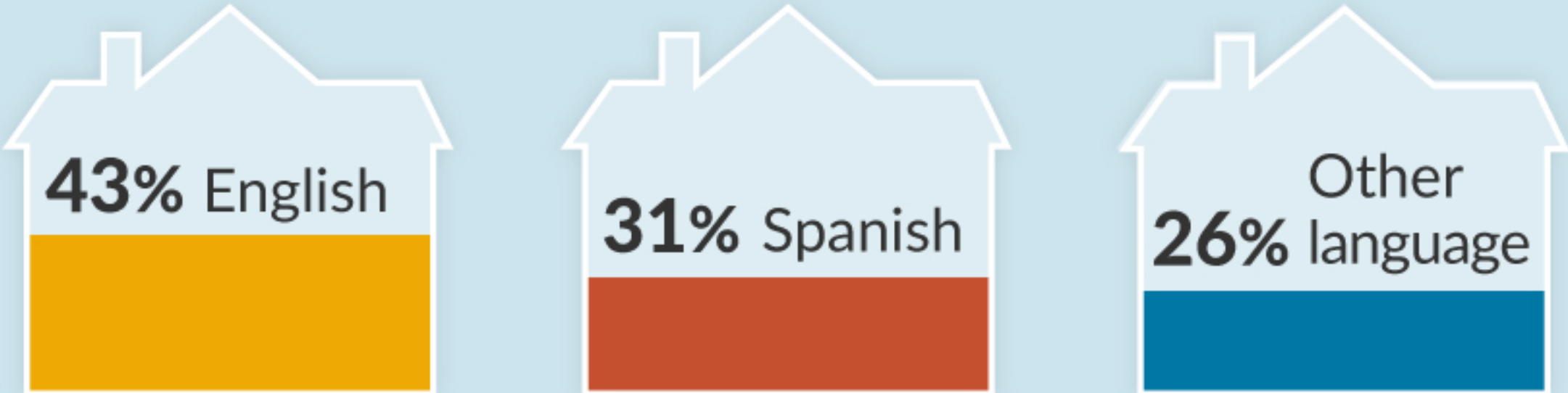
## Place of Origin

Most first- and second-generation immigrant kindergartners or their parents were born in North American countries outside the United States or in Asia.<sup>2</sup>



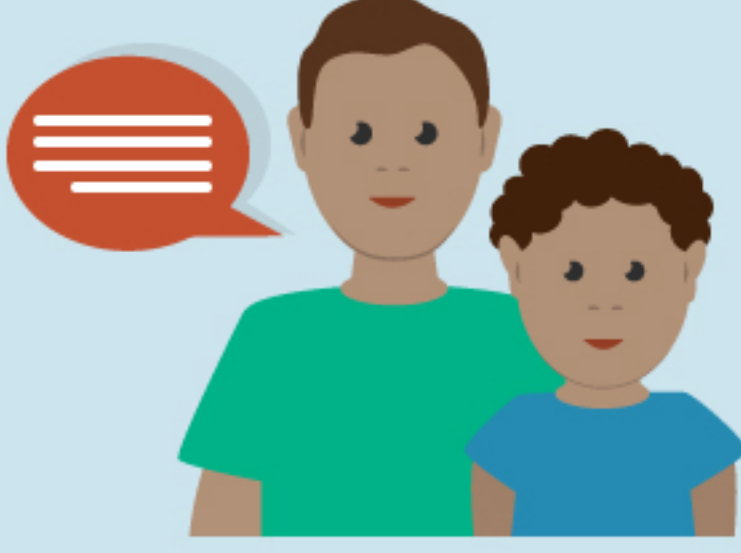
## Languages Spoken at Home

In homes of first- and second-generation immigrant kindergartners, English is most often spoken as the primary language, followed by Spanish.



## Exposure to Languages Other Than English

First- and second-generation immigrant kindergartners can be exposed to languages other than English at home in a variety of ways. The language could be the primary language, a secondary language, or the language of adults in the household.

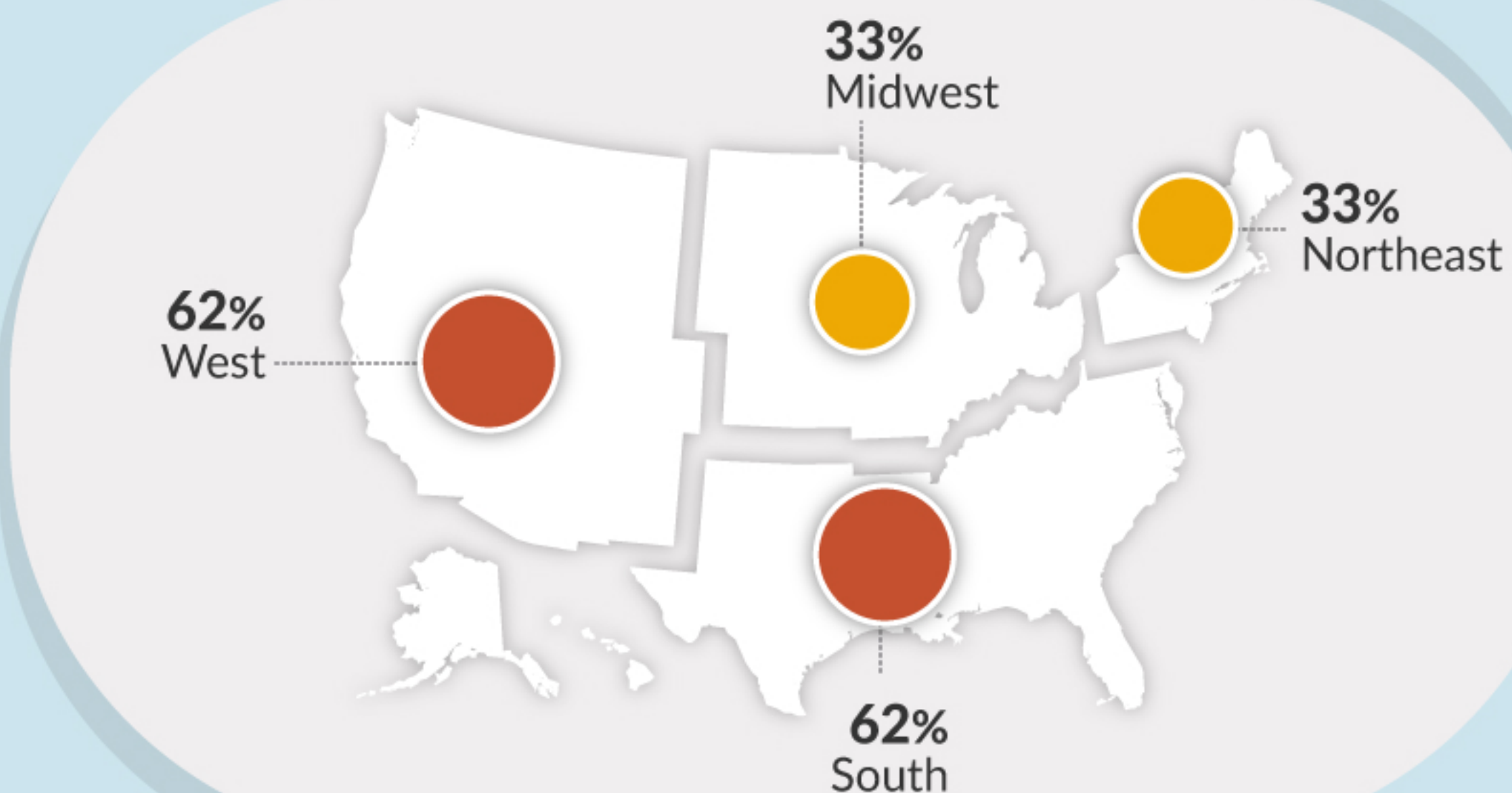


**54%** of first- and second-generation immigrant kindergartners are exposed to Spanish.

**5% or fewer** of first- and second-generation immigrant kindergartners are exposed to each of the next most common languages: Arabic, Chinese, and an Indian subcontinent language.

## Exposure to Spanish by U.S. Region

More first- and second-generation immigrant kindergartners are exposed to Spanish in households located in the South or West regions of the United States than in households located in the Northeast or Midwest.



<sup>1</sup> First- and second-generation immigrant kindergartners are children who were born outside of the United States or who had at least one parent who was born outside of the United States.

<sup>2</sup> Details may sum to more than 100 percent because first- and second-generation immigrant students and their parents may come from multiple continents.

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011). Estimates weighted by W12P0.