

Trends in Inequity: Opportunity Gaps

SECC EQUITY SUMMIT
NOVEMBER 29, 2018
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Overview

- Outline process to develop equity strategy
- Examine the role of data in this process
- Identify roles for key stakeholders

Background

- Equity work led by local civil rights org
- Leveraged existing partnerships with district and state
- Identified gaps in the dialogue on educational equity
- Introduced a new narrative on educational equity
 - Purpose: Refocus the work of the district/state

Defining Equity

“Education equity focuses on distributing resources, supports, opportunities and power to students based on students’ degree of need...”

Achievement Gap

- Common approach to examining inequities
- Focus on students and not systems
- Affluence and Whiteness as the standard of measurement
- **What factors facilitate the achievement gap?**

Opportunity Gap

**THE OPPORTUNITY
G A P**



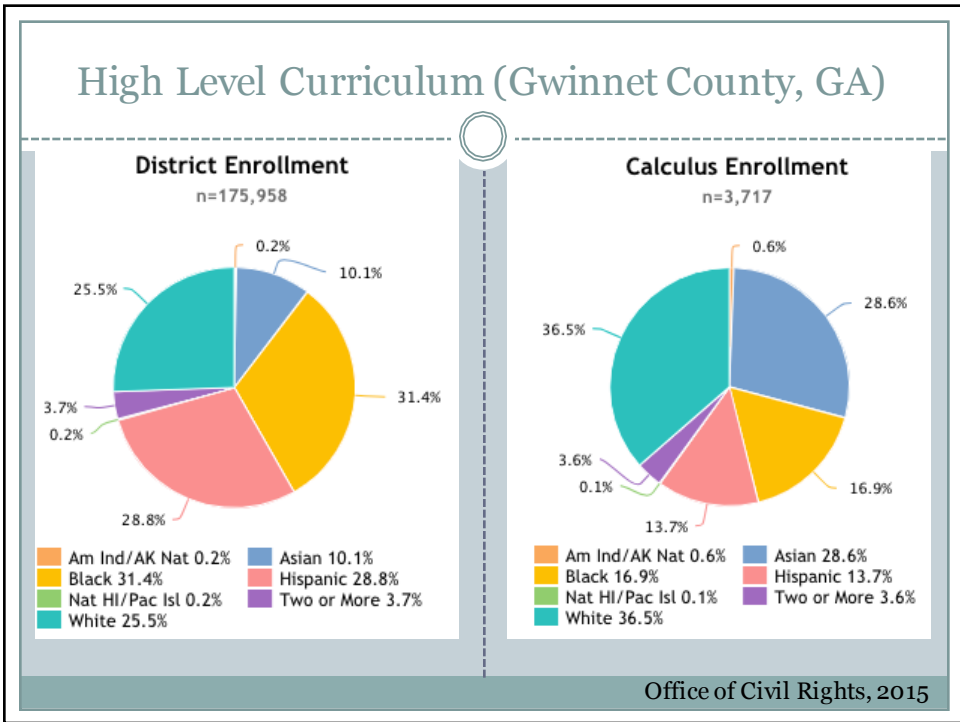
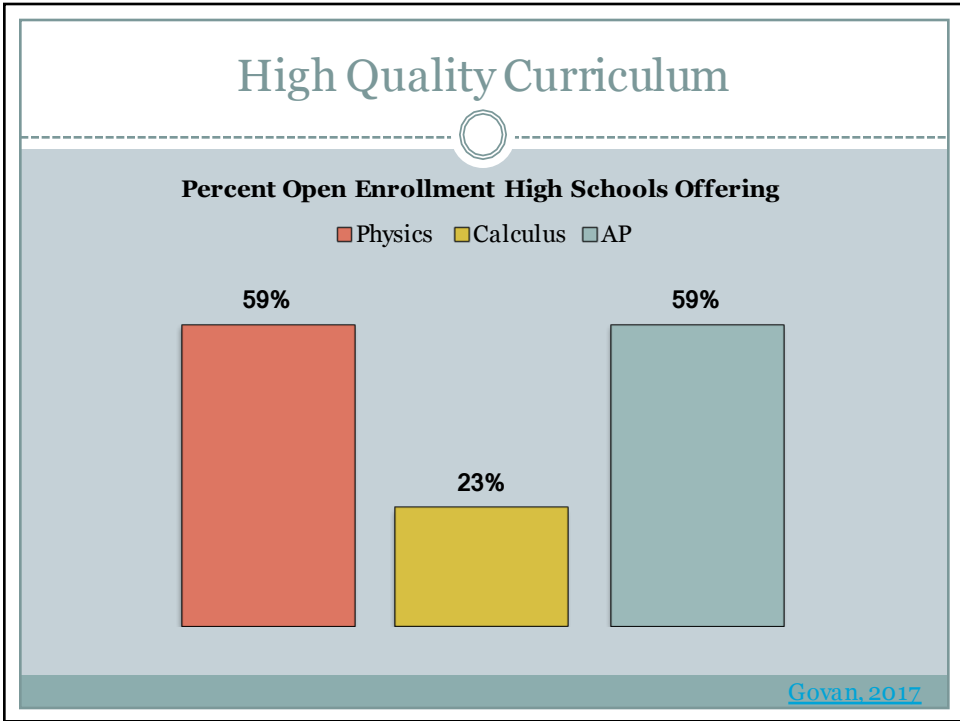
refers to the ways in which race, ethnicity, socioeconomic status, English proficiency, community wealth, familial situations, or other factors contribute to or perpetuate lower educational aspirations, achievement, and attainment for certain groups of students. Moreover, the opportunity gap refers not to outcomes but to access.

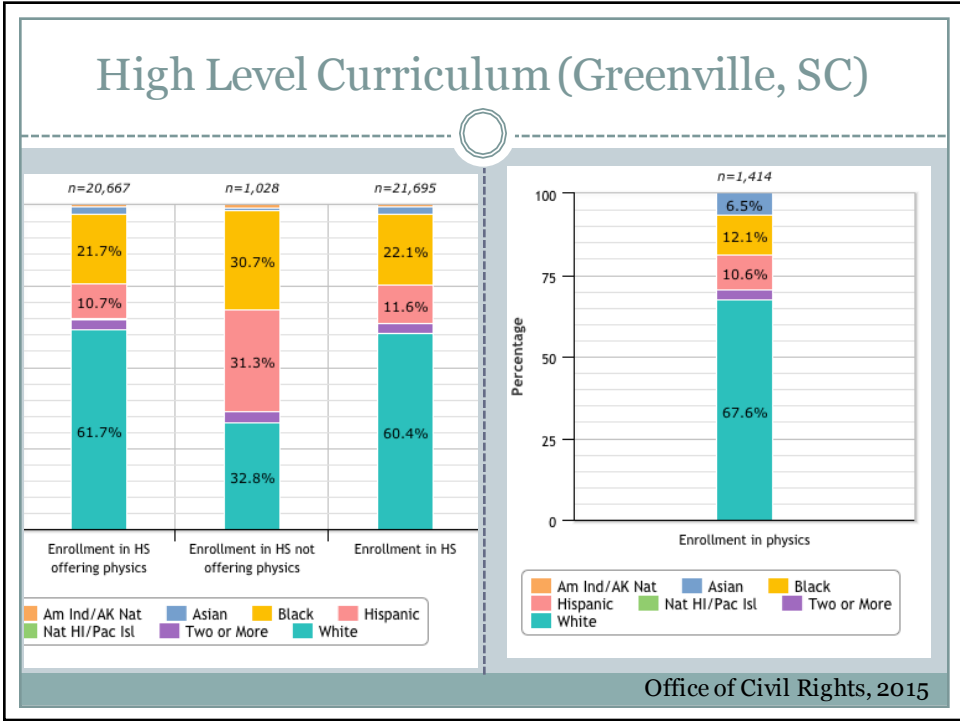
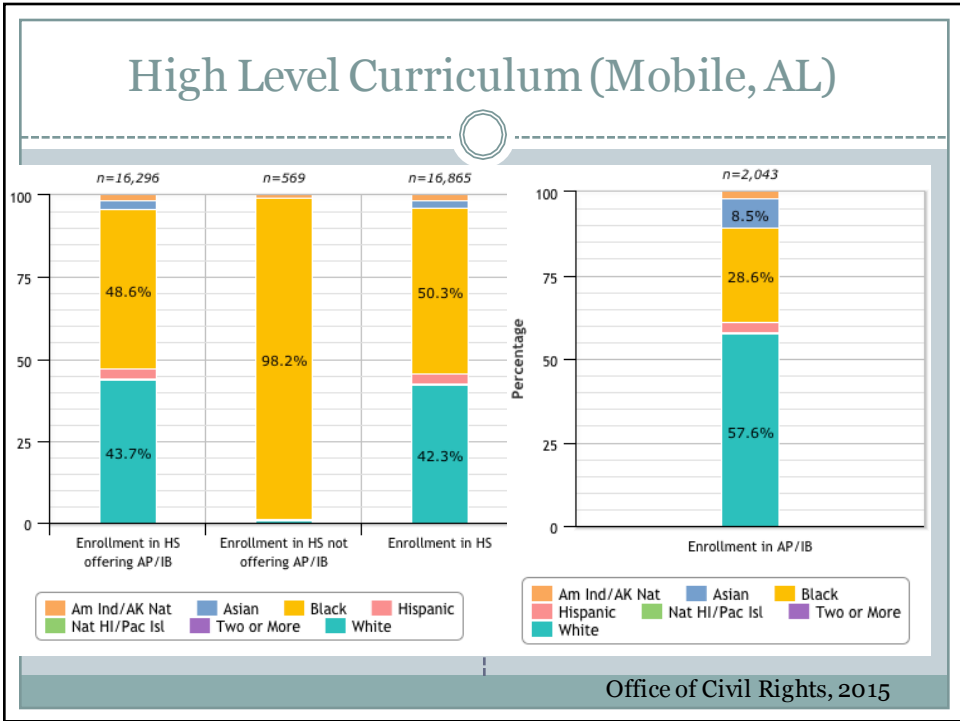
Indicators of Opportunity Gap

- High Level Curriculum
- Teacher Quality
- Funding
- Discipline
- School Choice *
- Student Outcomes*

- AP, Physics, Calculus
- Inexperienced/Out-of-Field
- Funding Formula
- Suspensions, expulsions, alternative schools
- Enrollment demographics
- Test scores/Grad rates

High Level Curriculum





Strategy Session

- Quickly, turn to your neighbor and discuss the potential causes of disparities
- Identify potential policies, practices or procedures that could potentially address this opportunity gap?

Teacher Quality

Teacher Quality (NOLA)



Teacher Characteristics by School Type

School Type	Inexperienced	Uncertified	Out-of-Field
High Poverty/High Minority	22%	34%	14%
Low Poverty/Low Minority	15%	16%	22%

[Govan, 2017](#)

Strategy Session

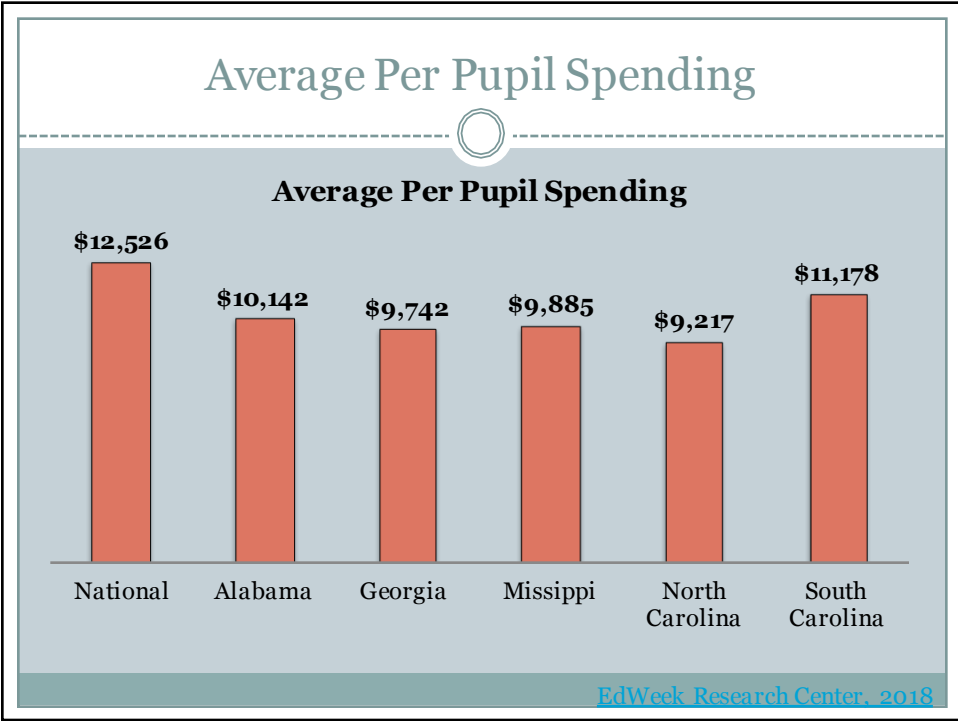
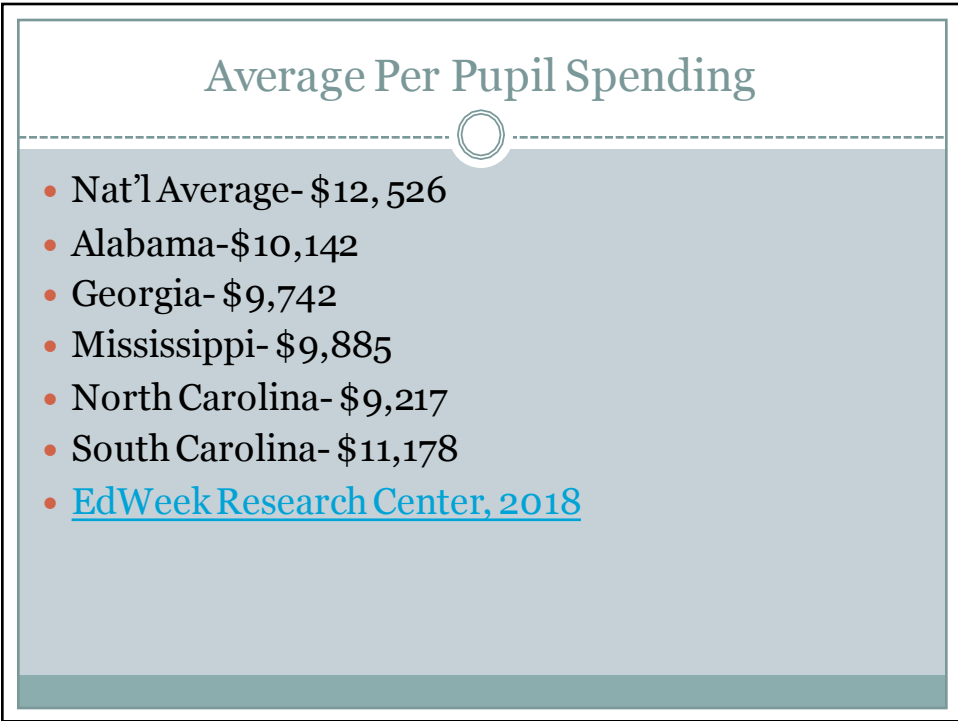


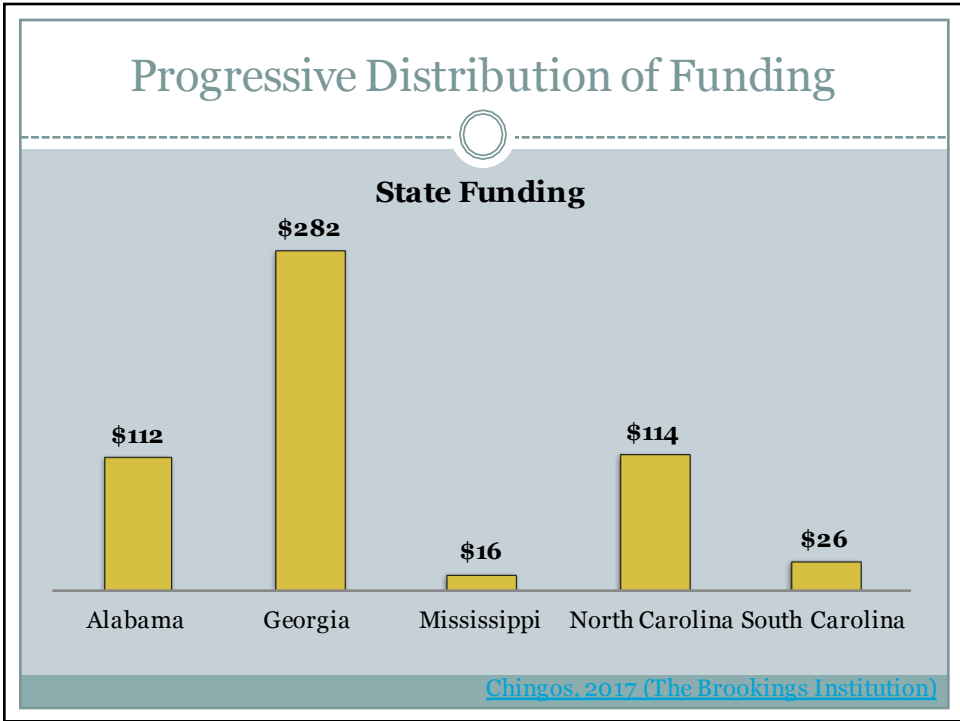
- What are some of the challenges facing schools and districts in eliminating these disparities?
- How is your community addressing these issues?
- What other education pipeline issues are impacting outcomes for students in your area?
- What strategies are being implemented to address these issues?

Finance

Funding for Equity

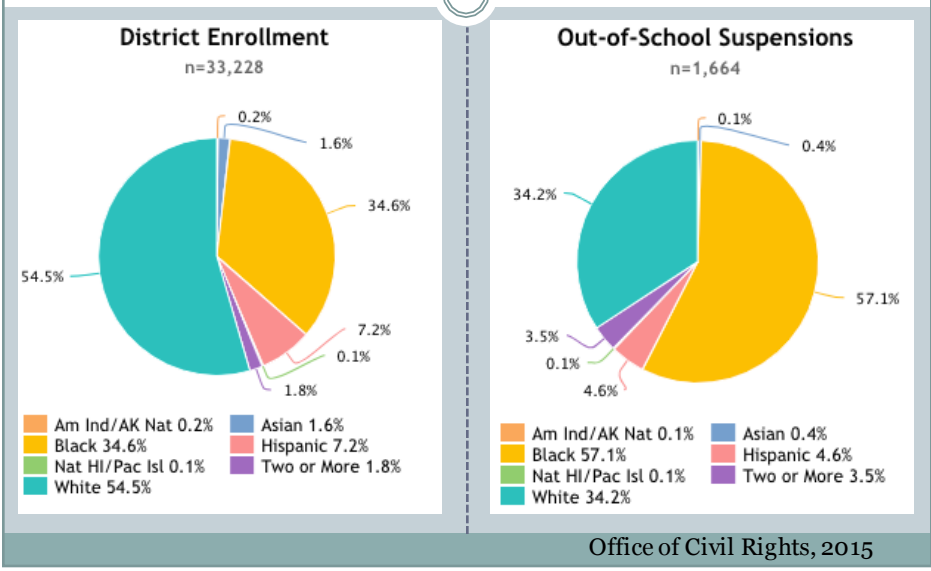
- Progressive distribution of funding
- Differentiated funding formula is a national best practice
- Need greater transparency around actual cost to educate students



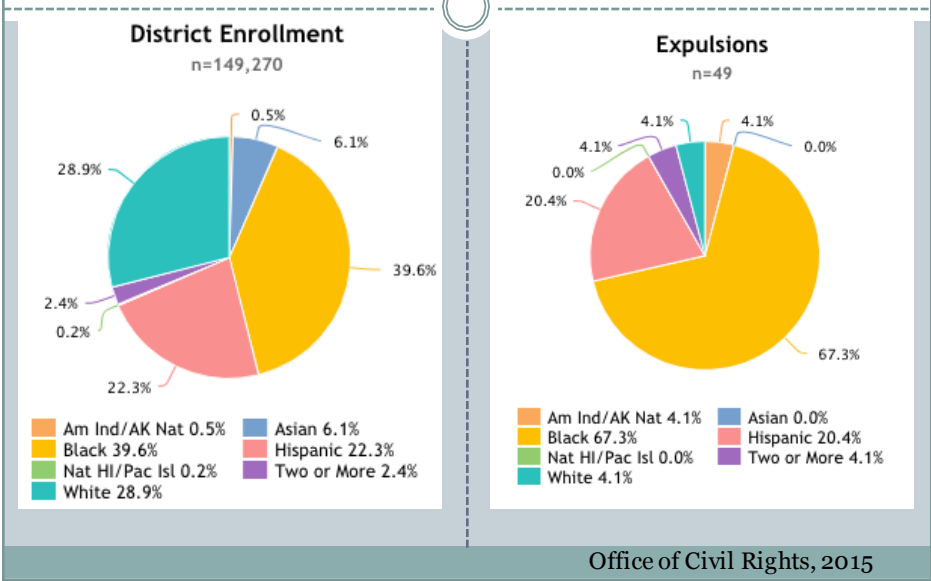


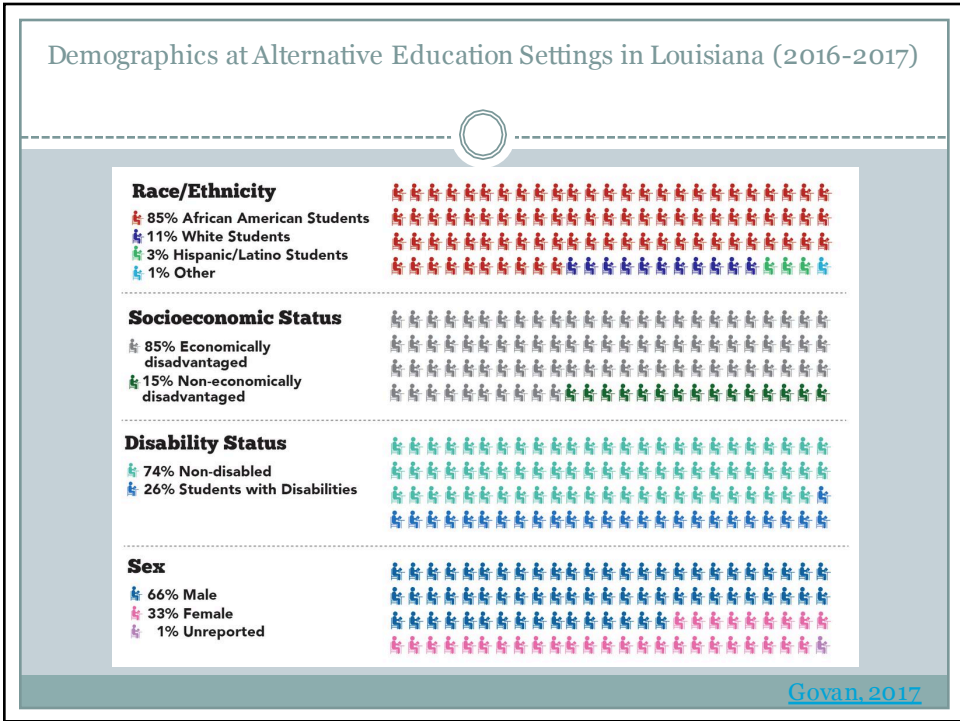
Discipline

Suspension Rates (DeSoto County, MS)



Expulsion Rates (Charlotte-Mecklenburg, NC)





School Choice

Percent of Students Enrolled in A-F Schools by Zip Code

Schools-Letter Grade	Poorest Zip Codes Combined	All New Orleans Zip Codes
A	14%	21%
B	11%	11%
C	41%	38%
D	23%	21%
F	8%	6%
N/A	3%	4%

Govan, 2017

Percent of Minority/Economically Disadvantaged Students in "A" Schools (2016-2017)

School/District	% Minority	% Economically Disadvantaged
NOPS	93%	84%
Audubon Charter School	60%	43%
Benjamin Franklin H.S.	60%	32%
<i>Edward Hynes Charter School</i>	48%	38%
Lusher Charter School	44%	20%
Lake Forest Elementary C.S.	99%	65%
Alice Harte Elementary C.S.	98%	80%
Warren Easton Senior H.S.	99%	82%
Edna Karr High School	99%	80%
Livingston Collegiate Academy	95%	93%

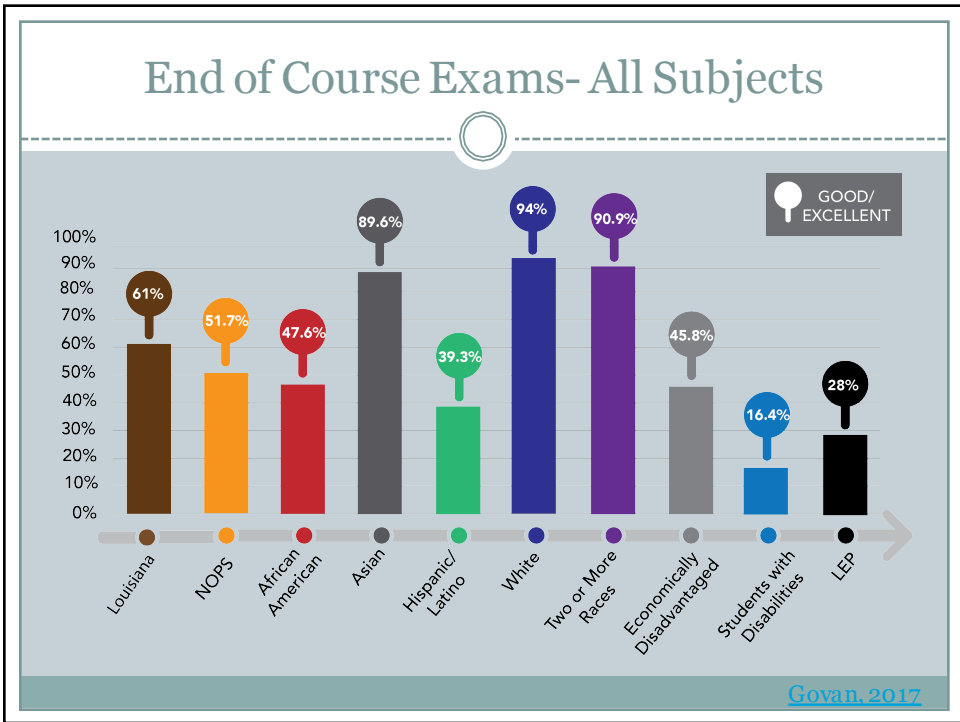
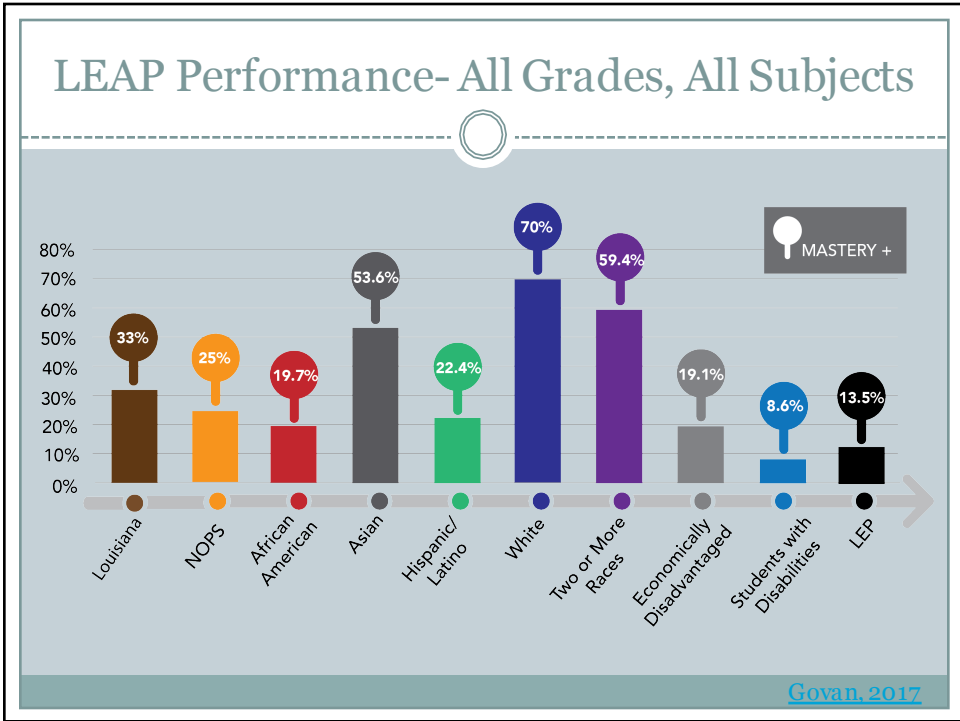
Govan, 2017

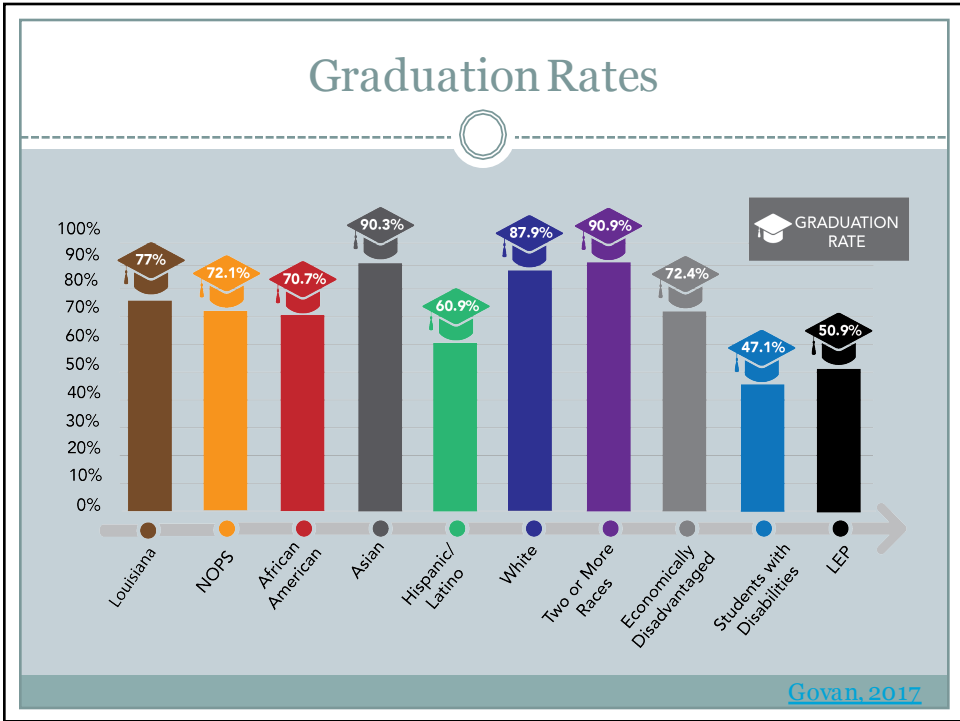
Percent of Minority/Economically Disadvantaged Students in “D” and “F” Schools (2016-2017)

School/District	% Minority	% Economically Disadvantaged
NOPS	93%	84%
Arise Academy	99.8%	96%
Dwight D. Eisenhower Academy of Global St.	98.6%	92%
Einstein Charter School Village de Lest	98.7%	92%
George W. Carver Collegiate Academy	97.4%	89%
Gentilly Terrace Charter School	99.8%	91%
Homer A. Plessey Community School	75.8%	78%
Joseph A. Craig Charter School	100%	91%
Joseph S. Clark Preparatory High School	99.5%	94%
Lawrence D. Crocker College Prep	99.1%	95%
Lake Area New Tech Early College High School	99.4%	87%
L.B. Landry-O.P. Walker College & Career Prep H.S.	99.8%	90.2%
Mahala Jackson Elementary School	97.45%	94%
Mary D. Coghill Charter School	99.67%	91%
McDonogh #35 College Preparatory School	99.8%	93%
Mildred Osborne Charter School	99.4%	92.3%
Paul Robens Charter School	98.9%	93.8%
Pierre A. Capdau Learning Academy	99.2%	95.4%
ReNew Cultural Arts Academy	97.7%	94.6%
ReNew Dolores T. Aaron Elementary	99.4%	96.6%
ReNew Schaumburg Elementary	99.8%	93.3%
ReNew Sci Tech Academy at Laurel	99.4%	94.9%
Success Preparatory	98.5%	95.6%
Algiers Tech Academy	95.5%	91%
Crescent Leadership Academy	100%	95%
McDonogh #32 Literacy Academy	99.8%	95%
McDonogh #42 Charter Academy	100%	98%
Medard Nelson Elementary School	99.6%	91%
ReNEW Accelerated High School	98.8%	92%
ReNEW McDonogh City Park	96.4%	91%
Sylvania Williams College Prep	99.5%	96%
The Net Charter High School	98.8%	94%
William J. Fischer Accelerated Academy	100%	97%
Youth Study Center	97%	82%

[Govan, 2017](#)

Student Outcomes





Data to Action

Advocacy

- Development of Recommendations
- Presentations to Key Stakeholders
- Policy Recommendations
- Community Engagement (Family Engagement & Trainings)

Action

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|--|---|
| <ul style="list-style-type: none"> • State Action <ul style="list-style-type: none"> ○ Make data available on opportunity gaps ○ Create accountability measure to close opportunity gaps ○ Enact statewide strategy to address opportunity gaps ○ Examine existing policies that perpetuate/exacerbate disparities (e.g., funding policies) • District Action <ul style="list-style-type: none"> ○ Adopt equity statement ○ Allocate funding to address opportunity gaps ○ Publish Equity Report Card | <ul style="list-style-type: none"> • School Action <ul style="list-style-type: none"> ○ Adopt equity statement ○ Focus on policies re: discipline ○ Family engagement to examine impact of policies ○ Alternatives to train out-of-field teachers • Community Action <ul style="list-style-type: none"> ○ Facilitate a narrative shift ○ Inform community stakeholders about inequities ○ Develop partnerships with schools/district ○ Advocate for policy change at the school, local and state level ○ Organize community stakeholders |
|--|---|

Discussion

- Any Questions?

Thank You!

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