

Long Story Short: What is the Impact of the Affordable Care Act on Newly Insured?

The Affordable Care Act created health insurance exchanges to offer consumers affordable coverage through subsidies. In a new Long Story Short, [Brandy Farrar](#) describes what California consumers think about their state's health insurance marketplace.



Is Postsecondary Education 'Worth it' for Disadvantaged Workers?



Pursuing certain majors in college can help the earnings of workers from low-income backgrounds, finds a new working paper by AIR experts published by the National Center for Analysis of Longitudinal Data in Education

Research (CALDER). Graduates of technical certificate and associate programs tend to have higher average incomes, but many disadvantaged students choose general humanities programs with low completion rates and low compensation. Differences in secondary school achievement also partially explain why college degree attainment and job outcomes aren't the same for disadvantaged students and their peers.

College Subsidies Hit Low as Students Pay Half of Education Costs for First Time



Subsidies for public higher education institutions have hit a 10-year low while students for the first time are paying half or more of their education's cost, reports AIR's Delta Cost Project. The analysis, based on data

from 2001-2011, also found that spending per student in community colleges is the lowest it has been in a decade.

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[USA Today, 9/10/14](#)

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[Reuters, 9/10/14](#)

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[David Seidenfeld's](#) study of a Zambian cash-transfer program was named by UNICEF as **Best Research Study of 2014**.



The GED is seen as a ticket to better employment, but is this basic credential enough in today's job market? AIR explored this question during the panel discussion, [Beyond the GED: Can Adult](#)

What Makes Effective School Turnaround Partnerships



A new brief by the District and School Improvement Center at AIR looks at what makes successful school turnaround partnerships. The authors explored two questions: What features of an external partnership make success likelier and how can school administrators make these relationships more effective?

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