



AMERICAN INSTITUTES FOR RESEARCH

# At the **American Educational Research Association (AERA)**

2016 Annual Meeting

#AIRatAERA

Washington, D.C. | April 8–12, 2016

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AMERICAN INSTITUTES FOR RESEARCH®

## *Making Research Relevant*

Established in 1946, with headquarters in Washington, D.C., the American Institutes for Research (AIR) is an independent, nonpartisan not-for-profit organization that conducts behavioral and social science research and evaluation on important social issues and provides technical assistance, both domestically and internationally, in the areas of education, health and workforce productivity.

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## Meet Us at AERA

As AERA marks its centennial year in 2016, AIR is also celebrating—as we turn 70.

Nearly 80 experts are representing AIR during this year’s annual AERA meeting in Washington, D.C., where most of our staff work. This booklet tells you where you can meet AIR experts at various conference proceedings.

AIR is one of the world’s largest behavioral and social science research and evaluation organizations. Our overriding goal is to use the best science available to bring the most effective ideas and approaches to enhancing everyday life. For us, making the world a better place is not wishful thinking: It is the goal that drives us.

We welcome you to attend one of the many sessions in which our staff are participating.

### ABOUT THIS BOOKLET

For your convenience, this booklet is organized in two sections. The first section lists presentations by date and time. The second section lists presentations by topic.

### You’re Invited to Our Reception

*Friday, April 8, 2016 | 7:00 pm – 9:00 pm*

Carnegie Library | 801 K Street, NW | Washington, D.C. 20001

## Index of Presentations by Date and Time

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### Friday, April 8

Friday, April 8  
12:00 pm – 1:30 pm

**Philosophy and the Future of Higher Education**  
*Convention Center, Level Two, Exhibit Hall D, Section C*  
Chair Jessica Mason

**Transforming High School Instruction for English Language Learners: National Research Project Data**  
*Convention Center, Level Three, Ballroom A*  
Presenters/Authors Natalya Gnedko-Berry, Trisha Hinojosa  
Session Teaching, Learning, and Identity: Lessons From the Experiences of English Language Learners

Friday, April 8  
2:15 pm – 3:45 pm

**Do Interim Assessments Reduce Race and Socioeconomic Status Achievement Gaps?**  
*Convention Center, Level Two, Exhibit Hall D, Section A*  
Presenter/Author Shazia Miller  
Session Data Use in Education Policy and Practice

Friday, April 8  
4:05 pm – 5:35 pm

**Enhancing Missouri's Instructional Networked Teaching Strategies (eMINTS) Professional Development Impact on Middle School Teacher Instruction and Student Achievement: Year 3 Results**  
*Convention Center, Level Two, Exhibit Hall D, Section A*  
Presenters/Authors Sonica Dhillon, Ayrin Molefe  
Session Evaluating Professional Development, Teaching Practices, and Teacher Advancement

**"I Was 14 When I Started College": Exploring the Experiences of Adolescents Attending Postsecondary Institutions**  
*Convention Center, Level One, Room 144 A*  
Presenter/Author Montrisha Money Williams  
Session Student and Institutional Contexts

### Saturday, April 9

Saturday, April 9  
8:15 am – 9:45 am

**California Education Research Association: Impact of California's Transitional Kindergarten Program**  
*Marriott Marquis, Level Four, Monument*  
Presenter/Author Karen Manship  
Session State and Regional Educational Research Associations: Distinguished Paper Session 1

Saturday, April 9  
8:15 am – 9:45 am

**Can a High-Quality Measure of Teacher Effectiveness Be Used to Support, Reward, and Retain Teachers?**

*Convention Center, Level One, Room 146 A*

Chair David Manzeske

**Evaluating Whether Performance Pay Makes Teachers Stay**

*Convention Center, Level One, Room 146 A*

Presenter/Author Candace Hamilton Hester

Session Can a High-Quality Measure of Teacher Effectiveness Be Used to Support, Reward, and Retain Teachers?

**Evaluation Findings for the College Readiness Program on Student Outcomes**

*Convention Center, Level Two, Exhibit Hall D, Section A*

Presenters/Authors Marlene Darwin, Yibing Li, Dan Sherman, Mengli Song, Suzanne Stachel Taylor

Session Educational Change in Classrooms: New Research and New Ideas

**How Reforming Teacher Evaluation Can Improve Student Outcomes on a Large Scale**

*Convention Center, Level One, Room 146 A*

Presenters/Authors Eleanor Fulbeck, David Manzeske

Session Can a High-Quality Measure of Teacher Effectiveness Be Used to Support, Reward, and Retain Teachers?

Saturday, April 9  
10:35 am – 12:05 pm

**Expectations and College Reenrollment: Differences by Race/Ethnicity**

*Convention Center, Level Two, Exhibit Hall D, Section D*

Presenters/Authors Andrew Jackwin, Daniel Potter

Session Big Decisions: Choosing Postsecondary Destinations

**Learning Environments: Collaboration and Living-Learning Communities**

*Convention Center, Level Two, Exhibit Hall D, Section D*

Chair Montrisha Money Williams

Saturday, April 9  
12:25 pm – 1:55 pm

**Assessing Licensure Tests as an Indicator of Teachers' Science and Mathematics Content Knowledge for Teaching**

*Marriott Marquis, Level Two, Marquis Salon 8*

Presenters/Authors Dan Goldhaber, Roddy Theobald

Session Developing and Validating Indicators for Teachers' Science and Mathematics Content Knowledge for Teaching

Saturday, April 9  
2:15 pm – 3:45 pm

**Are Technology and Engineering-Related Domains Taught in U.S. Schools?**

*Convention Center, Level Two, Exhibit Hall D, Section B*

Presenters/Authors George Bohrnstedt, Markus Broer, Young Yee Kim, Bitnara Jasmine Park

Session Using NAEP Data From a STEM Perspective

**Insights Into 94 Renewal Schools: A Cross-Case Analysis**

*Convention Center, Level Two, Room 206*

Presenter/Author Kerstin Carlson Le Floch

Session Reaching for Renewal: Seeking Systemic Improvement in New York City Public Schools

**Instructional Alignment in New York City Renewal Schools**

*Convention Center, Level Two, Room 206*

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**Student Achievement in the Mississippi Delta Region: Analyzing the 2013 NAEP Eighth-Grade Mathematics Assessment**

*Convention Center, Level Two, Exhibit Hall D, Section B*

Presenter/Author Austin Lasseter

Session Using NAEP Data From a STEM Perspective

Saturday, April 9  
4:05 pm – 6:05 pm

**Content and Rigor of Algebra Credit-Recovery Courses**

*Marriott Marquis, Level Two, Marquis Salon 2*

Presenters/Authors Nicholas Andrew Sorenson, Kirk Walters

Session Getting At-Risk Students Back on Track: Results From a Randomized Trial of Algebra Credit Recovery

**Getting At-Risk Students Back on Track: Results From a Randomized Trial of Algebra Credit Recovery**

*Marriott Marquis, Level Two, Marquis Salon 2*

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**Getting Back on Track: Who Needs Algebra I Credit Recovery and Subsequent Achievement Gaps**

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Session Getting At-Risk Students Back on Track: Results From a Randomized Trial of Algebra Credit Recovery

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Session Getting At-Risk Students Back on Track: Results From a Randomized Trial of Algebra Credit Recovery

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**The Life and Contributions of Robert L. Linn, Followed by a Reception**

*Convention Center, Level Two, Room 202 A*

Participant George Bohrnstedt

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## Sunday, April 10

Sunday, April 10  
8:15 am – 9:45 am

**Does Time Equal Results for All? Effects of School Turnaround Using Expanded Learning Time**

*Convention Center, Level One, Room 153*

Presenters/Authors Martyna Citkowicz, Erin Haynes, Alexandra Kistner, Susan Bowles Therriault

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**What the Program for the International Assessment of Adult Competencies Says About the Effects of Social Background on Adult Skills and Social Mobility**

*Convention Center, Level One, Room 149 B*

Chair Jaleh Soroui

Sunday, April 10  
8:15 am – 10:15 am

**Cross-Classified Testlet Modeling of Complex Item Clustering in Large-Scale Alternate Assessment**

*Marriott Marquis, Level Two, Marquis Salon 4*

Presenters/Authors Ming Lei, Chao Xie

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**Exploring Quality, Validity, and Educator Perspectives of Student Learning Objective Use in a Teacher Effectiveness System**

*Marriott Marquis, Level Two, Marquis Salon 2*

Presenters/Authors David English, Rachel Garrett, Lisa Lachlan-Hache, Amy Potemski, Kelly Reese

Session Investigating the Validity and Utility of Student Learning Objectives in Educator Effectiveness Systems

Sunday, April 10  
8:15 am – 10:15 am

**Informing Public Scholarship on Multilingual and English Language Learners: Understanding Federal Education Policies and Data**

*Marriott Marquis, Level Four, Liberty Salon L*

Discussant Diane August

**Investigating the Validity and Utility of Student Learning Objectives in Educator Effectiveness Systems**

*Marriott Marquis, Level Two, Marquis Salon 2*

Chair Lisa Lachlan-Hache

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10:35 am – 12:05 pm

**Neo-Democracy in Educational Policymaking: Changes to the New Policymaking Arena**

*Convention Center, Level Two, Room 209 C*

Presenter/Author Peter Piazza

Session Teachers, Politics, and Policy

**Networks and Organizations: Interactions and Integration**

*Convention Center, Level Two, Exhibit Hall D, Section D*

Chair Jessica Mason

Sunday, April 10  
12:25 pm – 1:55 pm

**Challenges and Best Practices in Implementing the U.S. Department of Education School Climate Surveys**

*Convention Center, Level Two, Room 209 B*

Presenter/Author Sandy Eyster

Session Developing Innovative School Climate Data Collection and Reporting Tools for School: Considerations, Evaluations, and Recommendations

**Using Qualitative and Quantitative Research to Inform Survey Development**

*Convention Center, Level Two, Room 209 B*

Presenters/Authors Yan Wang, Cong Ye

Session Developing Innovative School Climate Data Collection and Reporting Tools for School: Considerations, Evaluations, and Recommendations

Sunday, April 10  
2:45 pm – 4:15 pm

**Focus on STEM**

*Convention Center, Level One, Room 159 A*

Chair Montrisha Money Williams

**Gender Differences Among Top Performers From PISA (Programme for International Student Assessment) 2012**

*Convention Center, Level Two, Exhibit Hall D*

Presenter/Author Anindita Sen

Session Women, Gender Gaps, and Education



Sunday, April 10  
2:45 pm – 4:15 pm

**The Definition of "English Learner" as a Matter of Social Justice for Policymaking**

*Convention Center, Level One, Room 147 A*

Discussant Jennifer O'Day

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## Monday, April 11

Monday, April 11  
8:00 am – 12:00 pm

**Building Researchers' Capacity to Partner With Practitioners to Conduct Relevant and Useful Research**

*Convention Center, Level One, Room 152 B*

Presenters/Authors Julie Kochanek, Shazia Miller, Carrie Scholz

Session Workshop

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8:15 am – 10:15 am

**Public Scholarship to Inform Equity and New Accountability: The Iterative Relationship Between Research and Policy**

*Convention Center, Level Three, Ballroom C*

Chair Jennifer O'Day

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**Attrition Benchmarks Across Students and School Contexts: Evidence From Student Mobility in Longitudinal Survey Data**

*Convention Center, Level Two, Exhibit Hall D*

Presenters/Authors Jordan Rickles, Kristina Zeiser

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*Convention Center, Level Two, Room 204 B*

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10:35 am – 12:05 pm

**Learning From Reading Assessments, Globally**

*Convention Center, Level One, Room 147 B*

Presenter/Author Miquel Socias

Session Early-Grades Reading: Lessons and Prospects for Strengthening Public Education Under the Sustainable Development Goals

**Understanding Nonresponse Behaviors of Students With Disabilities in Alternate Assessments**

*Marriott Marquis, Level Four, Independence Salon G*

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Presenters/Authors Elisabeth Davis, Jennifer Stephan

Session Studies of Rural Students' College Enrollment and Persistence in Pennsylvania, Oregon, and Indiana

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4:30 pm – 6:00 pm

**Does the Match Matter? Exploring Whether Student Teaching Experiences Affect Teacher Career Paths and Effectiveness**

*Convention Center, Level Two, Room 209 C*

Presenter/Author Dan Goldhaber

Session Examining Sources of Influence in Teacher Hiring: Race, Student Teaching, and Teacher Involvement

Monday, April 11  
4:30 pm – 6:30 pm

**Adjusting NAEP School Weights for Teacher Nonresponse**

*Marriott Marquis, Level Two, Marquis Salon 4*

Presenter/Author Jiao Yu

Session Feasibility of Teacher-Centric Analyses Using NAEP Data

**Antidote or Antagonist? The Role of Nonprofit Advocacy Groups in Educational Policymaking**

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**Feasibility of Teacher-Centric Analyses Using NAEP Data**

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**Multilevel Weighted Analyses of NAEP Teachers and Students**

*Marriott Marquis, Level Two, Marquis Salon 4*

Presenter/Author Austin Lasseter

Session Feasibility of Teacher-Centric Analyses Using NAEP Data

**Probability of Selecting a Representative Teacher Sample**

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**Single-Level Weighted Analyses of NAEP Teachers**

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**Understanding Student Experiences With Read-Aloud Accommodations in Large-Scale Reading Assessments**

*Marriott Marquis, Level Three, Chinatown*

Presenters/Authors Robin Bzura, Alison Gruner Gandhi, Laura Stein

Session Inclusion and Accommodation in Educational Assessment

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**Tuesday, April 12**

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8:15 am – 9:45 am

**Developing a Continuous Improvement Model in Michigan to Improve Statewide Supports to Focus Schools**

*Convention Center, Level One, Room 101*

Presenters/Authors Monica Bhatt, Julie Kochanek

Session Connecting Research and Practice: Regional Educational Laboratory Partnerships to Improve Data Use in Education

**Early Implementation of the Accountability Provisions Under Elementary and Secondary Education Act Flexibility**

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Presenters/Authors Kerstin Carlson Le Floch, Courtney Tannenbaum

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*Convention Center, Level One, Room 101*

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*Convention Center, Level Three, Ballroom A*

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**Teacher and School Leader Perceptions of the Newark Public Schools Contract and Associated Initiatives**

*Convention Center, Level One, Room 146 A*

Presenters/Authors Martyna Citkowicz, Ryan Eisner, Brenna O'Brien

Session Can a High-Quality Measure of Teacher Effectiveness Be Used to Support, Reward, and Retain Teachers?

Tuesday, April 12  
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**The Validity and Reliability of the Newark Public School's Framework for Effective Teaching**

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Presenters/Authors Ryan Eisner, Andrew Swanlund

Session Can a High-Quality Measure of Teacher Effectiveness Be Used to Support, Reward, and Retain Teachers?

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**Educating English Language Learners: Structural Changes as a Foundation for Effective Implementation of Instructional Changes**

*Convention Center, Level Two, Room 209 B*

Presenters/Authors Natalya Gnedko-Berry, Trisha Hinojosa

Session Understanding the Influence of Campus Typologies, Structures, and Organization on School Effectiveness

**Including the Excluded**

*Convention Center, Level One, Room 155*

Discussant Rachel Dinkes

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12:25 pm – 1:55 pm

**Relationships Among Kindergartners' Approaches to Learning Behaviors, Family Socioeconomic Status, and Later Academic Outcomes**

*Convention Center, Level One, Room 143 A*

Presenter/Author Amy Rathbun

Session Pre-Kindergarten Practice, Policy, and Child Outcomes

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**Personalized Learning in High Schools Implementing Deeper Learning Approaches**

*Convention Center, Level One, Room 146 A*

Presenters/Authors Mette Huberman, Jennifer O'Day

Session Lessons Learned From the Design and Implementation of Personalized Learning in K–12 Schools

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## Adult Literacy and Adult Education

Sunday, April 10  
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**What the Program for the International Assessment of Adult Competencies Says About the Effects of Social Background on Adult Skills and Social Mobility**

*Convention Center, Level One, Room 149 B*

Chair Jaleh Soroui

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## Consortium of State and Regional Educational Research Associations

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**California Education Research Association: Impact of California's Transitional Kindergarten Program**

*Marriott Marquis, Level Four, Monument*

Presenter/Author Karen Manship

Session State and Regional Educational Research Associations: Distinguished Paper Session 1

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## Educational Change

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**Evaluation Findings for the College Readiness Program on Student Outcomes**

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Presenters/Authors Marlene Darwin, Yibing Li, Dan Sherman, Mengli Song, Suzanne Stachel Taylor

Session Educational Change in Classrooms: New Research and New Ideas

## Educational Policies and Politics

### Curriculum and Instruction

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### Governance, Politics, and Intergovernmental Relations

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## Inclusion and Accommodation in Educational Assessment

Monday, April 11  
4:30 pm – 6:30 pm

**Understanding Student Experiences With Read-Aloud Accommodations in Large-Scale Reading Assessments**  
*Marriott Marquis, Level Three, Chinatown*

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**Learning From Reading Assessments, Globally**  
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Session Early-Grades Reading: Lessons and Prospects for Strengthening Public Education Under the Sustainable Development Goals

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## International Studies

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*Convention Center, Level Two, Exhibit Hall D*

Presenter/Author Anindita Sen

Session Women, Gender Gaps, and Education

Tuesday, April 12  
10:35 am – 12:05 pm

**Including the Excluded**  
*Convention Center, Level One, Room 155*

Discussant Rachel Dinkes

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## Measurement and Research Methodology

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**Cross-Classified Testlet Modeling of Complex Item Clustering in Large-Scale Alternate Assessment**  
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## NAEP Studies

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- Session Advocacy Groups and Policy Entrepreneurs in Education

## Postsecondary Education

### College Student Access, Success, and Outcomes

Saturday, April 9  
10:35 am – 12:05 pm

**Expectations and College Reenrollment: Differences by Race/Ethnicity**

*Convention Center, Level Two, Exhibit Hall D, Section D*

Presenters/Authors Andrew Jackwin, Daniel Potter

Session Big Decisions: Choosing Postsecondary Destinations

Tuesday, April 12  
8:15 am – 10:15 am

**Maximizing College Readiness? The Outcomes and Unintended Consequences of Preparation Programs and Activities**

*Convention Center, Level One, Room 151 A*

Chair Shazia Miller

### College Student Learning and Development

Friday, April 8  
4:05 pm – 5:35 pm

**"I Was 14 When I Started College": Exploring the Experiences of Adolescents Attending Postsecondary Institutions**

*Convention Center, Level One, Room 144 A*

Presenter/Author Montrisha Money Williams

Session Student and Institutional Contexts

Saturday, April 9  
10:35 am – 12:05 pm

**Learning Environments: Collaboration and Living-Learning Communities**

*Convention Center, Level Two, Exhibit Hall D, Section D*

Chair Montrisha Money Williams

Sunday, April 10  
2:45 pm – 4:15 pm

**Focus on STEM**

*Convention Center, Level One, Room 159 A*

Chair Montrisha Money Williams

### Organization, Management, and Leadership

Saturday, April 9  
10:35 am – 12:05 pm

**Networks and Organizations: Interactions and Integration**

*Convention Center, Level Two, Exhibit Hall D, Section D*

Chair Jessica Mason

### Society, Culture, and Change

Friday, April 8  
12:00 pm – 1:30 pm

**Philosophy and the Future of Higher Education**

*Convention Center, Level Two, Exhibit Hall D, Section C*

Chair Jessica Mason

## Research, Evaluation, and Assessment in Schools

### Accountability in Schools

Tuesday, April 12  
8:15 am – 9:45 am

#### **Early Implementation of the Accountability Provisions Under Elementary and Secondary Education Act Flexibility**

*Marriott Marquis, Level Four, Capitol*

Presenters/Authors Kerstin Carlson Le Floch, Courtney Tannenbaum

Session Effectiveness and Accountability: Measuring School and Teacher Performance

### Applied Research in Schools

Saturday, April 9  
4:05 pm – 6:05 pm

#### **Content and Rigor of Algebra Credit-Recovery Courses**

*Marriott Marquis, Level Two, Marquis Salon 2*

Presenters/Authors Nicholas Andrew Sorenson, Kirk Walters

Session Getting At-Risk Students Back on Track: Results From a Randomized Trial of Algebra Credit Recovery

Saturday, April 9  
4:05 pm – 6:05 pm

#### **Getting At-Risk Students Back on Track: Results From a Randomized Trial of Algebra Credit Recovery**

*Marriott Marquis, Level Two, Marquis Salon 2*

Chair Jessica Heppen

Saturday, April 9  
4:05 pm – 6:05 pm

#### **Getting Back on Track: Who Needs Algebra I Credit Recovery and Subsequent Achievement Gaps**

*Marriott Marquis, Level Two, Marquis Salon 2*

Presenter/Author Jordan Rickles

Session Getting At-Risk Students Back on Track: Results From a Randomized Trial of Algebra Credit Recovery

Saturday, April 9  
4:05 pm – 6:05 pm

#### **Impact of Online Versus F2F Algebra Credit Recovery**

*Marriott Marquis, Level Two, Marquis Salon 2*

Presenters/Authors Jessica Heppen, Nicholas Andrew Sorenson

Session Getting At-Risk Students Back on Track: Results From a Randomized Trial of Algebra Credit Recovery

Saturday, April 9  
4:05 pm – 6:05 pm

#### **Online Algebra Credit Recovery: Characteristics of In-Class Mentor Instructional Support**

*Marriott Marquis, Level Two, Marquis Salon 2*

Presenters/Authors Jordan Rickles, Suzanne Stachel Taylor

Session Getting At-Risk Students Back on Track: Results From a Randomized Trial of Algebra Credit Recovery

Sunday, April 10  
8:15 am – 10:15 am

**Exploring Quality, Validity, and Educator Perspectives of Student Learning Objective Use in a Teacher Effectiveness System**

*Marriott Marquis, Level Two, Marquis Salon 2*

Presenters/Authors David English, Rachel Garrett, Lisa Lachlan-Hache, Amy Potemski, Kelly Reese

Session Investigating the Validity and Utility of Student Learning Objectives in Educator Effectiveness Systems

Sunday, April 10  
8:15 am – 10:15 am

**Investigating the Validity and Utility of Student Learning Objectives in Educator Effectiveness Systems**

*Marriott Marquis, Level Two, Marquis Salon 2*

Chair Lisa Lachlan-Hache

Assessment in Schools

Monday, April 11  
10:35 am – 12:05 pm

**Understanding Nonresponse Behaviors of Students With Disabilities in Alternate Assessments**

*Marriott Marquis, Level Four, Independence Salon G*

Presenter/Author Ming Lei

Session Revisiting Sociocultural Influences in Assessment and Student Performance: Challenges and Opportunities

Tuesday, April 12  
8:15 am – 10:15 am

**Examining Changes to Michigan's Early Childhood Quality Rating and Improvement System**

*Marriott Marquis, Level Four, Independence Salon F*

Presenters/Authors Leah Brown, Ann-Marie Faria, Ariela Greenburg, Laura Hawkinson, Eboni Howard

Session Challenges of Evolving Assessment Contexts: Examples From Local, State, and National Scenarios

Tuesday, April 12  
10:35 am – 12:05 pm

**Comparing Science Content in the Next Generation Science Standards, NAEP, and TIMSS (Trends in International Mathematics and Science Study)**

*Marriott Marquis, Level Four, Capitol*

Presenters/Authors Austin Lasseter, Teresa Neidorf, Maria Stephens, Jizhi Zhang

Session Boosting School Effectiveness: The Role of Alternative and Sustainable Assessment Practices

## Program Evaluation in Schools

Friday, April 8  
4:05 pm – 5:35 pm

**Enhancing Missouri’s Instructional Networked Teaching Strategies (eMINTS) Professional Development Impact on Middle School Teacher Instruction and Student Achievement: Year 3 Results**

*Convention Center, Level Two, Exhibit Hall D, Section A*

Presenters/Authors Sonica Dhillon, Ayrin Molefe

Session Evaluating Professional Development, Teaching Practices, and Teacher Advancement

## Research Partnerships

Monday, April 11  
8:00 am – 12:00 pm

**Building Researchers’ Capacity to Partner With Practitioners to Conduct Relevant and Useful Research**

*Convention Center, Level One, Room 152 B*

Presenters/Authors Julie Kochanek, Shazia Miller, Carrie Scholz

Session Workshop

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## Research in Reading and Literacy

Monday, April 11  
4:30 pm – 6:30 pm

**Introduction of a Self-Assessment Tool for Teacher Knowledge of Early Literacy**

*Marriott Marquis, Level Four, Independence Salon G*

Presenters/Authors Ashley Miller, Bitnara Jasmine Park, Terry Salinger

Session Research Focused on Early Literacy Developmental Factors

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## Rural Education

Monday, April 11  
2:15 pm – 3:45 pm

**College Enrollment Patterns for Rural Indiana High School Graduates**

*Convention Center, Level One, Room 146 B*

Presenters/Authors Elisabeth Davis, Jennifer Stephan

Session Studies of Rural Students’ College Enrollment and Persistence in Pennsylvania, Oregon, and Indiana

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## School Turnaround and Reform

Sunday, April 10  
8:15 am – 9:45 am

**Does Time Equal Results for All? Effects of School Turnaround Using Expanded Learning Time**

*Convention Center, Level One, Room 153*

Presenters/Authors Martyna Citkowicz, Erin Haynes, Alexandra Kistner, Susan Bowles Therriault

Session Approaches to Turnaround and Engagement in Learning

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## Second Language Research

Sunday, April 10  
8:15 am – 10:15 am

**Informing Public Scholarship on Multilingual and English Language Learners: Understanding Federal Education Policies and Data**

*Marriott Marquis, Level Four, Liberty Salon L*

Discussant Diane August

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## Social Context of Education

### Social Context of Multiple Languages and Literacies

Friday, April 8  
12:00 pm – 1:30 pm

**Transforming High School Instruction for English Language Learners: National Research Project Data**

*Convention Center, Level Three, Ballroom A*

Presenters/Authors Natalya Gnedko-Berry, Trisha Hinojosa

Session Teaching, Learning, and Identity: Lessons From the Experiences of English Language Learners

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## Social Justice Action Committee

Sunday, April 10  
2:45 pm – 4:15 pm

**The Definition of “English Learner” as a Matter of Social Justice for Policymaking**

*Convention Center, Level One, Room 147 A*

Discussant Jennifer O’Day

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## Student Attrition

Monday, April 11  
10:00 am – 11:30 am

**Attrition Benchmarks Across Students and School Contexts: Evidence From Student Mobility in Longitudinal Survey Data**

*Convention Center, Level Two, Exhibit Hall D*

Presenters/Authors Jordan Rickles, Kristina Zeiser

Session Poster Session

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## Teachers’ Work/Teacher Union

Tuesday, April 12  
8:15 am – 9:45 am

**Reformer or Advocate? The Changing Role of Teachers’ Unions in the New Policy Arena**

*Convention Center, Level Three, Ballroom A*

Presenter/Author Peter Piazza

Session Neoliberal Policy Effects on Teachers’ Work and Teacher Unions

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## Teaching and Teacher Education: Policy and Research

Saturday, April 9  
12:25 pm – 1:55 pm

**Assessing Licensure Tests as an Indicator of Teachers' Science and Mathematics Content Knowledge for Teaching**

*Marriott Marquis, Level Two, Marquis Salon 8*

Presenters/Authors Dan Goldhaber, Roddy Theobald

Session Developing and Validating Indicators for Teachers' Science and Mathematics Content Knowledge for Teaching

## AERA SESSIONS

Saturday, April 9  
4:05 pm – 7:00 pm

**The Life and Contributions of Robert L. Linn,  
Followed by a Reception**

*Convention Center, Level Two, Room 202 A*

Participant                      George Bohmstedt

Monday, April 11  
8:15 am – 10:15 am

**Public Scholarship to Inform Equity and  
New Accountability: The Iterative Relationship  
Between Research and Policy**

*Convention Center, Level Three, Ballroom C*

Chair                              Jennifer O'Day

Monday, April 11  
10:00 am – 11:30 am

**Schools, Rules, and Socialization Effects for Students—  
A Research Agenda**

*Convention Center, Level Two, Room 204 B*

Discussant                      David Osher

Participant                      Allison Dymnicki





1000 Thomas Jefferson Street, NW  
Washington, D.C. 20007-3835  
202.403.5000 | [www.air.org](http://www.air.org)