



FUCHS TUTORING: PROFESSIONAL LEARNING

Implementing Tutoring and Intervention Programs

WHO WE ARE: Fuchs Tutoring at the American Institutes for Research® (AIR®) is a suite of professional learning services designed to help teachers implement high-quality, effective tutoring and intervention programs in schools.

WHAT WE OFFER: In 2024, in addition to our direct training services to districts and schools, we will be offering interactive asynchronous professional learning for educators. You will learn at your own pace, practice, and be ready to implement these high-quality evidence-based programs designed by the Fuchs Research Group at Vanderbilt University.

For more information about our in-person, virtual, and asynchronous options, contact us at fuchstutoring@air.org.

Asynchronous 2024 Offerings

- **Math Peer-Assisted Learning Strategies (PALS)**, a classwide peer tutoring program focused on number concepts, application, and procedures in Grades K–6.
- **Reading PALS**, a classwide peer tutoring program focused on phonological awareness, decoding, and word recognition at Grades K–1 and on reading fluency and reading comprehension at Grades 2–6.
- **Pirate Math**, a systematic structured tutoring model for building number knowledge, arithmetic skill, and word problem solving among students in Grades 1–3.

For more information about these tutoring and intervention programs, visit Fuchs Research Group at <https://frg.vkcsites.org/>.

Registration



Scan the
QR Code to
Register and
[Learn More](#)