CENTER FOR CONFLICT AND VIOLENCE PREVENTION

Bureau for Conflict Prevention and Stabilization

ARMED CONFLICT AND VIOLENCE LEARNING AGENDA: 2021–2023

The Center for Conflict and Violence Prevention (CVP) in the Bureau for Conflict Prevention and Stabilization (CPS) assists USAID Missions to design and deliver evidence-based conflict mitigation, violence prevention, and peacebuilding interventions. CPS/CVP's Armed Conflict and Violence (AC&V) Prevention Learning Agenda will enable USAID to identify:

✔ The types of conflict and violence that impact USAID's development outcomes;
✔ The similarities and differences in USAID's work to prevent and mitigate AC&V across contexts;
✔ The evidence of what works;
✔ How USAID conflict and violence prevention programs and policies align with the evidence; and
✔ Future research to address knowledge gaps.

LEARNING QUESTIONS

The Learning Agenda Implementation Team (LAIT), a team of external experts working in collaboration with USAID, harvested learning questions from more than 130 individuals who design and implement conflict and violence prevention programs in fragile, conflict, and violence-affected settings. LAIT identified more than 150 learning questions through focus groups, interviews, and surveys before prioritizing questions and themes with CPS, including alignment to the Agency Learning Agenda.

LEARNING AGENDA THEMES AND QUESTIONS	
CONFLICT SENSITIVITY & INTEGRATION What are best practices, and related exemplars, for integrating conflict sensitivity into different sectors?	**CONFLICT SENSITIVE PEACEBUILDING** What are best practices, and related exemplars, for applying conflict sensitivity in the peacebuilding sector?
PREVENTING & COUNTERING VIOLENT EXTREMISM What are evidence-based theories of change interventions to address P/CVE? What is working and what is failing?	**MONITORING, EVALUATION, & LEARNING** What are evidence-based approaches for measuring the impact of armed conflict and violence prevention, mitigation, and reduction programming?
CONFLICT & VIOLENCE PREVENTION What are evidence-based approaches to reduce communal, social, and economic incentives that motivate individuals to join or provide material support to violent actors? What is working and what is failing?	**CLIMATE SECURITY** What are the impacts of environmental change on countries experiencing, recovering from, or vulnerable to conflict and/or violence? What are evidence-based approaches for managing the overlapping and reinforcing challenges of acute environmental change and conflict/violence?

Each Learning Agenda question will examine how different populations are targeted and impacted, including the needs and experiences of persons with disabilities, youth, children, LGBTQI+ persons, indigenous communities, women, and girls.

FUTURE DIRECTIONS

Learning Agenda Overarching Questions

- Types of conflict and violence impacting development outcomes
- Similarities and differences across USAID approaches to armed conflict and violence prevention, mitigation, and reduction
- Gaps in knowledge and understanding
- Evidence of what works in armed conflict and violence prevention, mitigation, and reduction
- How USAID aligns with evidence of effectiveness
- Areas of potential future research

LAIT is currently undertaking **evidence reviews** to answer the AC&V learning questions and will identify opportunities to fill evidence gaps through future research. The findings of these evidence reviews and any new research will be widely available to USAID staff and stakeholders around the world through technical products such as webinars, toolkits, checklists, infographics, and learning events.

The Armed Conflict and Violence Learning Agenda is one part of CPS/CVP's learning strategy which aims to strengthen and consolidate the evidence base for peacebuilding and stabilization.

We welcome feedback and engagement on these questions. For more information or to collaborate on the Conflict and Violence Learning Agenda, please contact CPS/CVP's Analysis and Evidence team at analysisevidenceteam@usaid.gov.