

# Supporting College Enrollment and Completion for Students With Disabilities

December 3, 2020  
3:00–4:15 p.m. Central Time

## Agenda

Time (Central Time)	Agenda item
3:00 p.m.	<b>Welcome, event orientation, and speaker introductions</b> <i>Lacy Wood, dissemination lead, REL Southwest</i>
3:05 p.m.	<b>REL Southwest study: <i>College Enrollment and Completion Among High School Graduates With Disabilities</i></b> <i>Trey Miller, Ph.D., REL Southwest researcher and director of the Texas Schools Project at University of Texas Dallas</i>
3:15 p.m.	<b>Question-and-answer session</b> <i>Facilitator: Lacy Wood, dissemination lead, REL Southwest</i>
3:20 p.m.	<b>Supporting students with disabilities to transition to and succeed in postsecondary education</b> <i>Tessie Bailey, Ph.D., director, PROGRESS Center at American Institutes for Research (AIR)</i>
3:30 p.m.	<b>Panel presentation and facilitated discussion: 4-Year Comprehensive Transition Programs for Students with Disabilities</b> <i>Facilitator: Tessie Bailey, Ph.D., director, PROGRESS Center at AIR</i> <i>Panelists: Olivia Hester, Ph.D., program director, Aggie ACHIEVE at Texas A&amp;M University; Mindy Lingo, Ph.D., BCBA, assistant director, Sooner Works Program at University of Oklahoma; Ashley Bradley, M.S., director, EMPOWER at University of Arkansas</i>
4:00 p.m.	<b>Question-and-answer session</b> <i>Facilitator: Tessie Bailey, Ph.D., director, PROGRESS Center at AIR</i>
4:10 p.m.	<b>Thank you and conclusion</b> <i>Lacy Wood, dissemination lead, REL Southwest</i>
4:15 p.m.	<b>Webinar closing</b>