

EXPANDING ACCESS TO GREAT TEACHERS

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Thursday, Feb. 20, 2014 | Thomas B. Fordham Institute, 1016 16th St. NW, 7th Floor, Washington, DC 20036

BIOGRAPHIES

Jean-Claude Brizard

Senior Advisor, College Board
@caty712



Jean-Claude Brizard is currently a senior advisor at the College Board focusing on developing the organization's career readiness initiative as well as working on state and district relationships. He is the former chief executive of Chicago Public Schools. Prior to his appointment in Chicago, he was superintendent of schools for the Rochester City School District (Rochester, NY).

Under Brizard's leadership, both the Chicago Public Schools and the Rochester City School District saw improvements in student performance. He introduced a comprehensive change agenda across the Chicago Public Schools, including closing a significant budget gap of more than \$1.3 billion over two fiscal years while preserving core reforms and investing in classrooms. He developed a new framework for teaching and the system saw record increases in student achievement, graduation rates and record growth on the ACT. Brizard also led the district's move to full adoption of the Common Core State Standards. He created a blueprint for reform that will continue to serve as roadmap for years to come.

Schedule

12:00 p.m. – 1:30 p.m.

- Registration and Lunch
- Welcome
- Presentation of *Right-Sizing the Classroom: Making the Most of Great Teachers*
- Panel Discussion
- Q&A

In Rochester, more students met standards in English language arts and math, and the district saw a 12-point increase in its four-year high school graduation rate. It also strengthened its portfolio of schools, offering students and families more high-quality school choices to meet student needs.

Brizard's experience also includes a 21-year career as an educator and administrator with the New York City Department of Education. He served as a regional superintendent, supervising more than 100 schools serving over 100,000 students in Brooklyn. His positions in New York City also included executive director for secondary schools, Region 8 instructional superintendent, high school principal, high school physics teacher, and junior high school science teacher.

Brizard is a graduate of the Broad Center for the Management of School Systems, a 10-month executive management training program preparing top executives from the business, nonprofit, military, government and education sectors to lead urban public school systems. He was also an executive committee member of the American Association of School Administrators and the New York State Council of School Superintendents. Brizard was named a fellow of the Pajara/Aspen Institute's prestigious Entrepreneurial Leaders for Public Education Fellowship Program, joining the Aspen Institute's Global Leader's Network. The fellowship is designed to recognize and support exceptional entrepreneurial leaders who are committed to transforming public education.

A licensed commercial pilot and a native of Haiti, Brizard credits his parents—both of whom were educators—with inspiring him to pursue a career in education. He holds a master's degree with honors in school administration and supervision from The City University of New York/City College of New York and a master's degree in science education from Queens College, as well as a bachelor's degree in chemistry from Queens College.

He is married to Dr. K. Brooke Stafford-Brizard and is the proud father of three beautiful children.

Linda Donaldson Guidi

Instructional Coach and Teacher,
Nashua, New Hampshire
@linguine46



Linda Donaldson Guidi has been a mathematics and English teacher specializing in middle level education for the Nashua, New Hampshire School District since 1997. As math peer coach for the school district, she worked with teachers at all levels coaching instruction and on Common Core implementation.

Donaldson Guidi's background as a union leader includes serving on the New Hampshire AFL-CIO Executive Board, the executive board of the New Hampshire American Federation of Teachers and as an officer of the Nashua Teachers' Union. Most recently, she served as co-chair with the school district's superintendent on the Teacher Evaluation and Development Committee. This committee is charged with redesigning Nashua's teacher observation, evaluation and professional development system.

In the fall of 2013, Donaldson Guidi was chosen by the U.S. Department of Education as a peer reviewer for Race to the Top District-level grant submissions.

Michael Hansen

Senior Researcher,
American Institutes for Research
@DrMikeHansen



Michael Hansen is a senior researcher at AIR and an affiliated researcher with CALDER (the National Center for Analysis of Longitudinal Data in Education Research). A labor economist by training, he has conducted original research on teacher quality, value-added measurement, evaluation, and teacher responses to incentives

and accountability using state longitudinal data systems. Other areas of research include school turnaround and STEM learning.

Hansen has published his work in peer-reviewed research journals including *American Economic Review*, *Economica*, *Education Finance and Policy*, and *American Educational Research Journal*. He has presented his work in a variety of academic research conferences and meetings with federal, state and local education policymakers.

Bryan C. Hassel

Co-Director, Public Impact
@PublicImpact



Bryan C. Hassel is co-director of Public Impact. He consults nationally with leading public agencies, nonprofit organizations and foundations working for dramatic improvements in K-12 education. He is a recognized expert on charter schools, school turnarounds, education entrepreneurship, and teacher and leader policy. His work has appeared in *Education Next*, *Education Week* and numerous other publications; he blogs for *Education Next* and is a frequent guest blogger on other forums, such as *Education Week*. Hassel received his Ph.D. in public policy from Harvard University and his master's degree in politics from Oxford University, which he attended as a Rhodes Scholar. He earned his B.A. at the University of North Carolina at Chapel Hill, which he attended as a Morehead Scholar. He is a senior research affiliate with the Center on Reinventing Public Education.

Michael J. Petrilli

Executive Vice President, Fordham Institute
@MichaelPetrilli



Mike Petrilli is an award-winning writer and one of the nation's most trusted education analysts. As executive vice president of the Thomas B. Fordham Institute, Petrilli helps to lead the country's most influential education-policy think tank and contributes to its Flypaper blog and weekly *Education Gadfly* newsletter. He is the author of *The Diverse Schools Dilemma: A Parent's Guide to Socioeconomically Mixed Public Schools*, published in 2012. Petrilli is also a research fellow at Stanford University's Hoover Institution and executive editor of *Education Next*. Petrilli has published opinion pieces in the *New York Times*, *Washington Post*, *Bloomberg View*, and *Wall Street Journal* and has been a guest on *NBC Nightly News*, *ABC World News Tonight*, CNN and Fox, as well as several National Public Radio programs, including *All Things Considered*, *On Point*, and the *Diane Rehm Show*. He is author, with Frederick M. Hess, of *No Child Left Behind: A Primer*. Petrilli helped to create the U.S. Department of Education's Office of Innovation and Improvement, the Policy Innovators in Education Network, and Young Education Professionals. He holds an honors-level bachelor's degree in political science from the University of Michigan. He lives with his family in Bethesda, Maryland.