Implementing High-Quality Instruction for English Learners: One District's Approach

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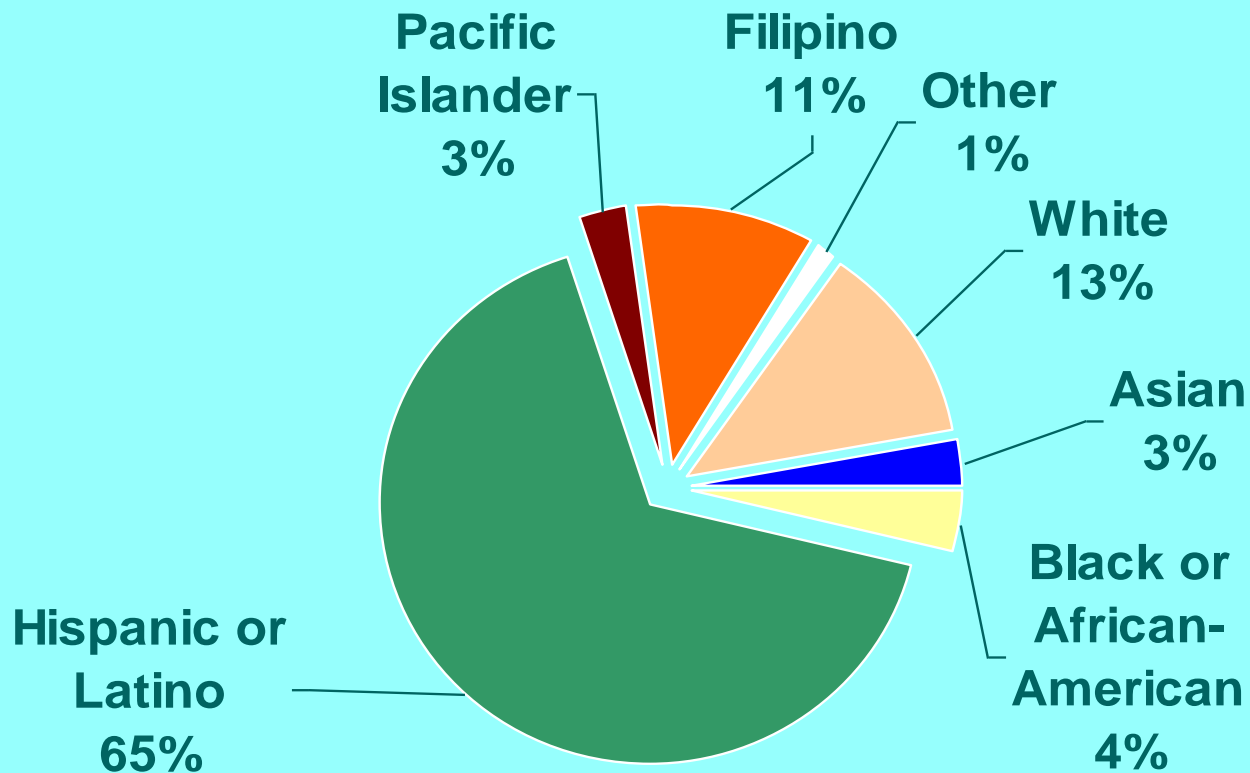*American Institutes for Research*

November 18, 2010

The Challenge

- Students must:
    - Acquire English
    - Master grade-level standards
    - Meet graduation requirements

CVESD Demographics

Pacific Islander 3%

Filipino 11%

Other 1%

White 13%

Asian 3%

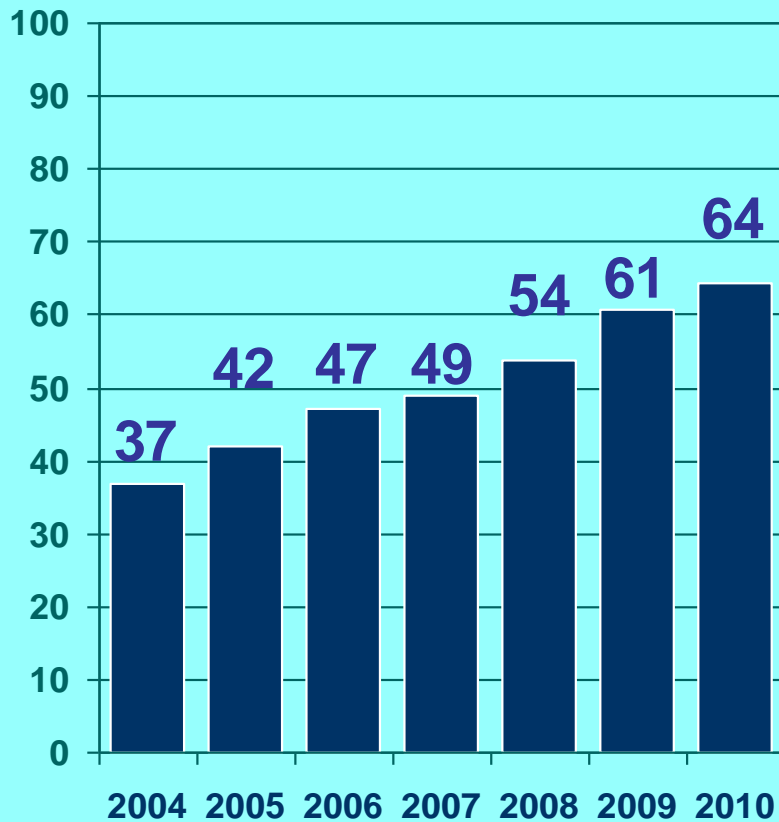Black or African-American 4%

Hispanic or Latino 65%

CVESD Characteristics

- 45 Schools
- 27,400 Students
- 9,613 English Learners
- 6 Charter Schools
- 29 Title I Schools
- 3.04% Administrative Cost
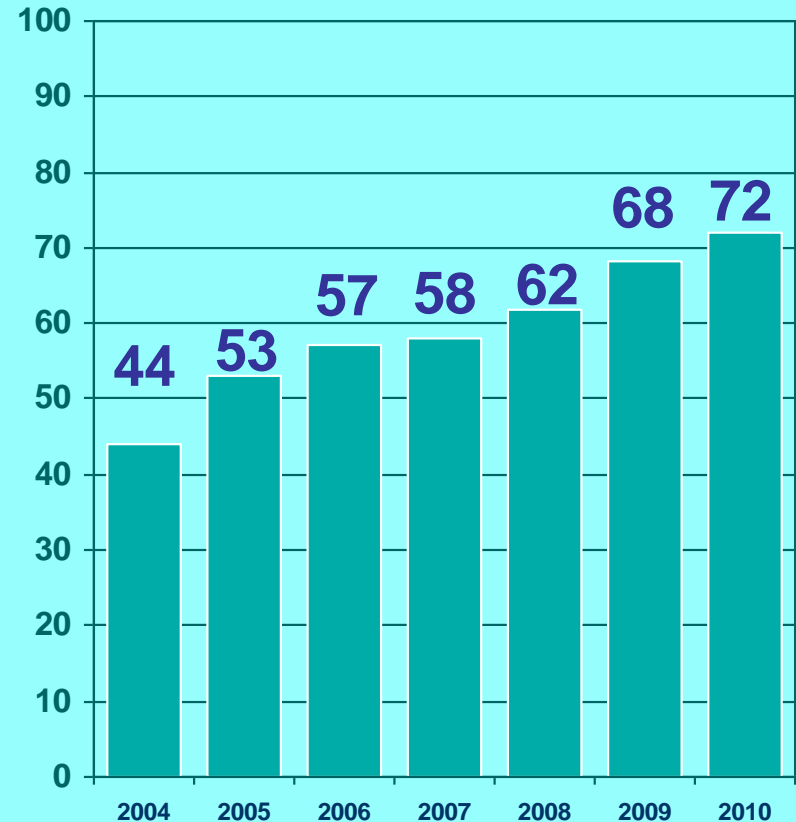- 48% Free/Reduced Lunch Program

Districtwide Averages
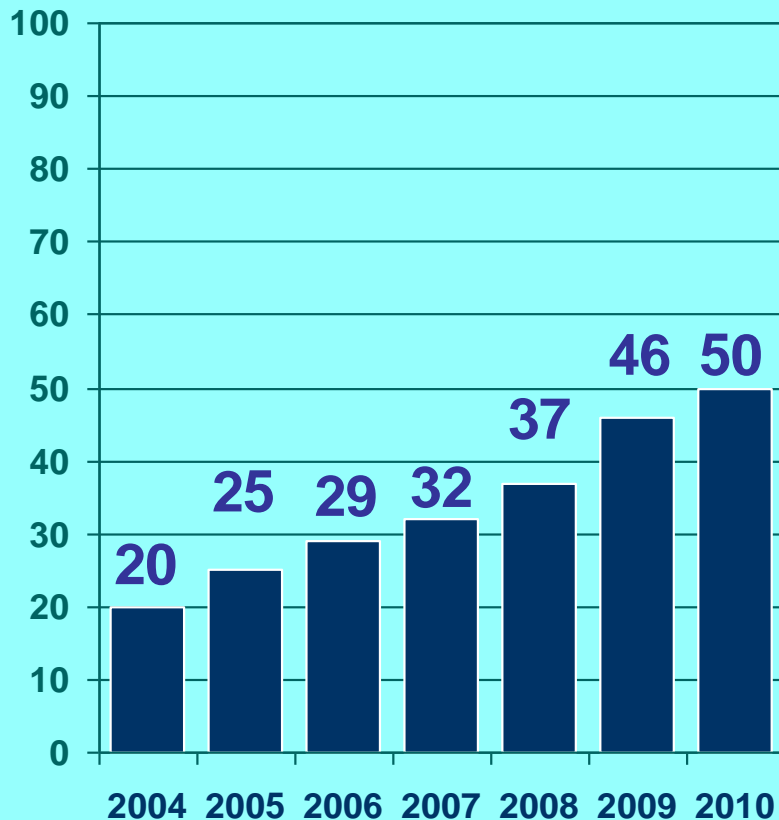
Percent at Proficient and Advanced ~ ELA

Year	Percent
2004	37
2005	42
2006	47
2007	49
2008	54
2009	61
2010	64

Percent at Proficient and Advanced ~ Math

Year	Percent
2004	44
2005	53
2006	57
2007	58
2008	62
2009	68
2010	72

English Learners

Percent at Proficient and Advanced ~ ELA

Year	Percent
2004	20
2005	25
2006	29
2007	32
2008	37
2009	46
2010	50

Percent at Proficient and Advanced ~ Math

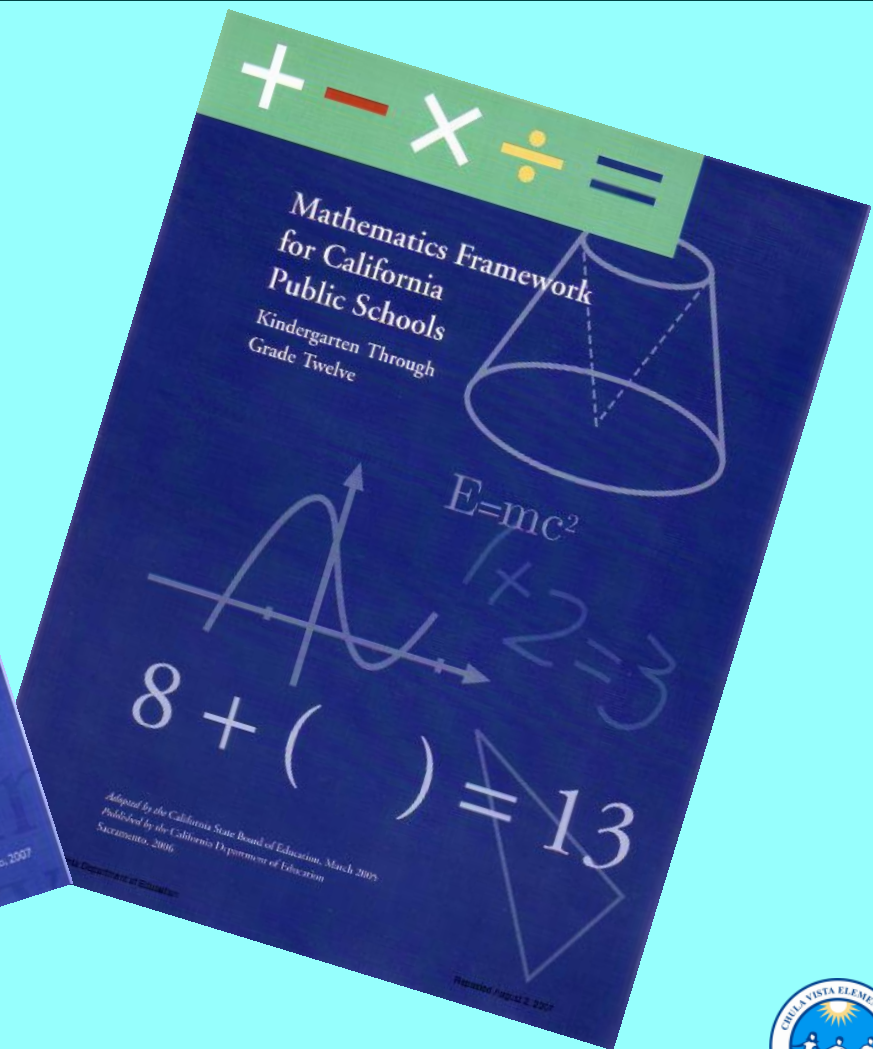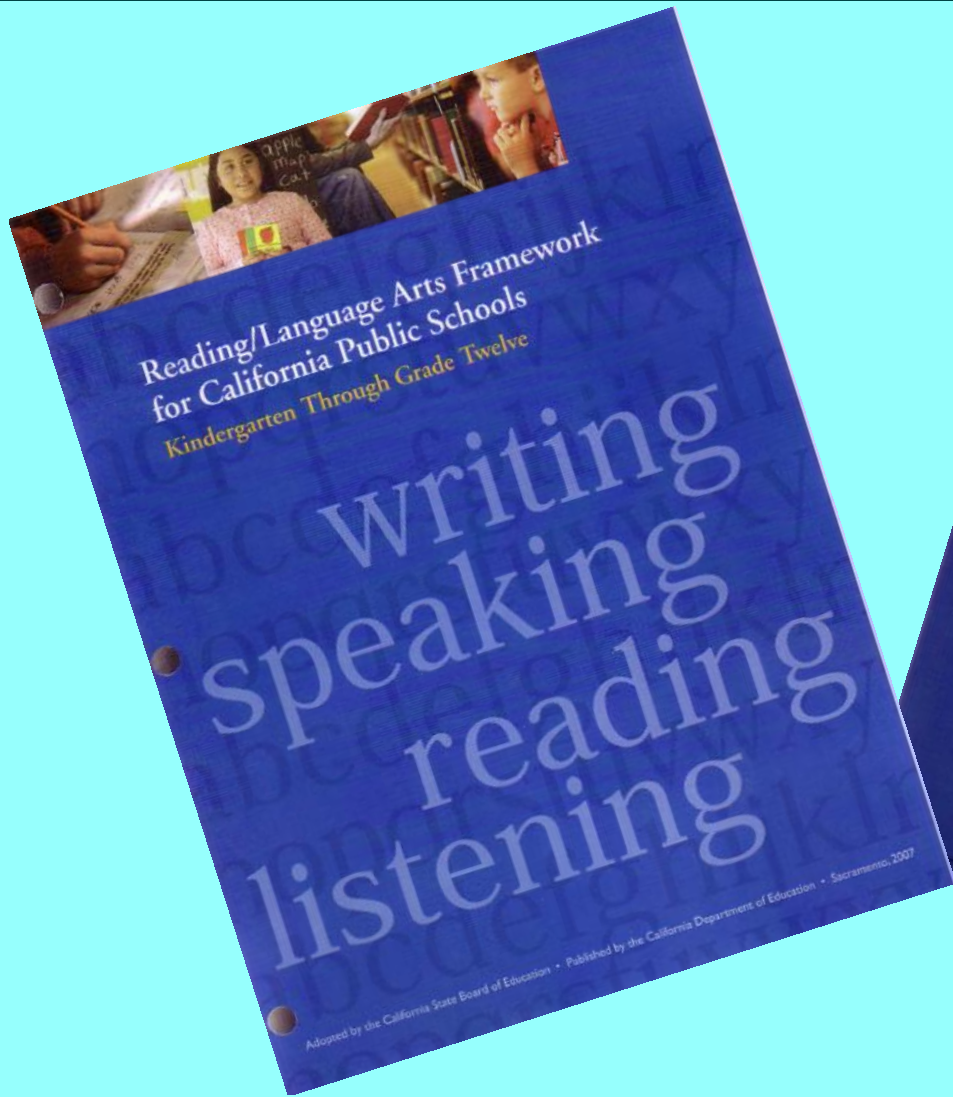| Year	Percent
2004	31
2005	40
2006	42
2007	44
2008	48
2009	59
2010	65
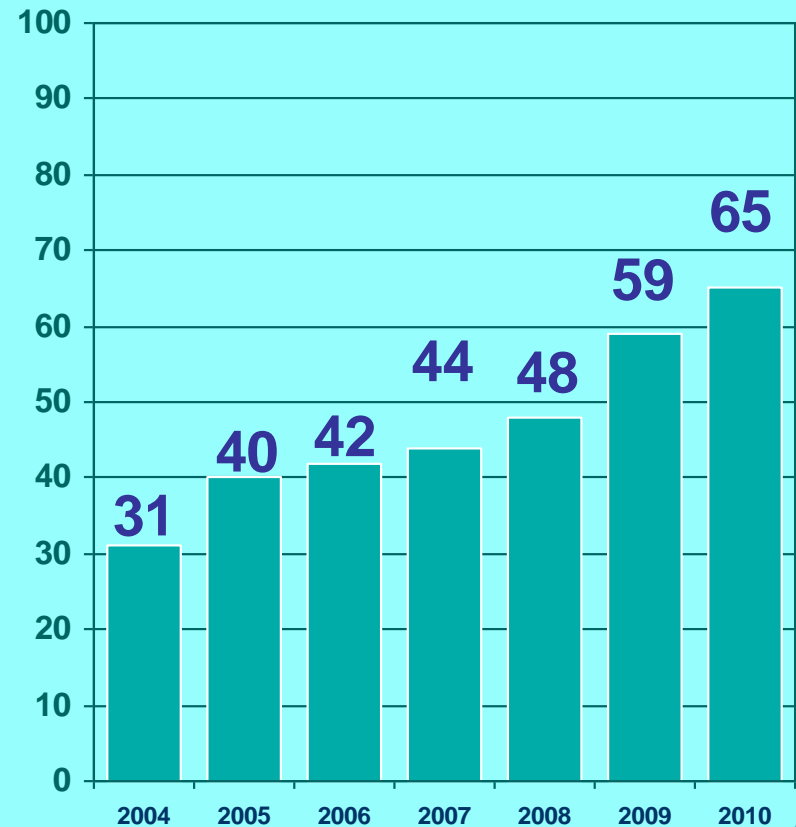
Systems Change in Support of ELs

Beliefs/Culture

- Establish a Culture of High Expectations that Results in Improved Outcomes for Students
  - "They're poor"
  - "*Pobrecito*"
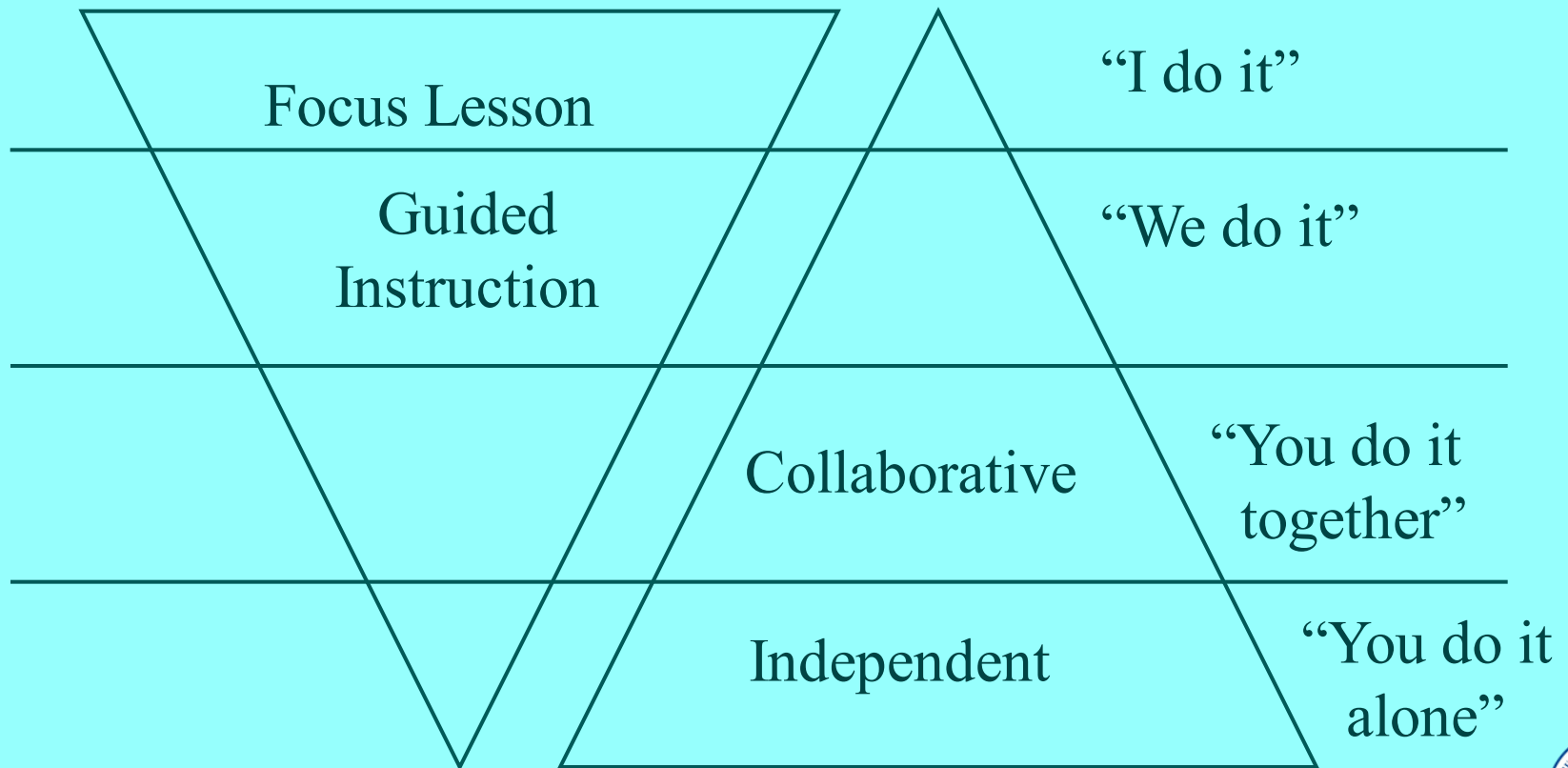 - "Their parents don't care"
  - "There's only so much you can do"

Standards-Based Instruction

Effective Instructional Delivery

Gradual Release of Responsibility

TEACHER RESPONSIBILITY

Focus Lesson — "I do it"

Guided Instruction — "We do it"

Collaborative — "You do it together"

Independent — "You do it alone"

STUDENT RESPONSIBILITY

Gradual Release of Responsibility

- Focus Lesson

- Purpose

- Content/Language Objectives

- Modeling

- Guided Instruction

- Questions, Cues, Prompts

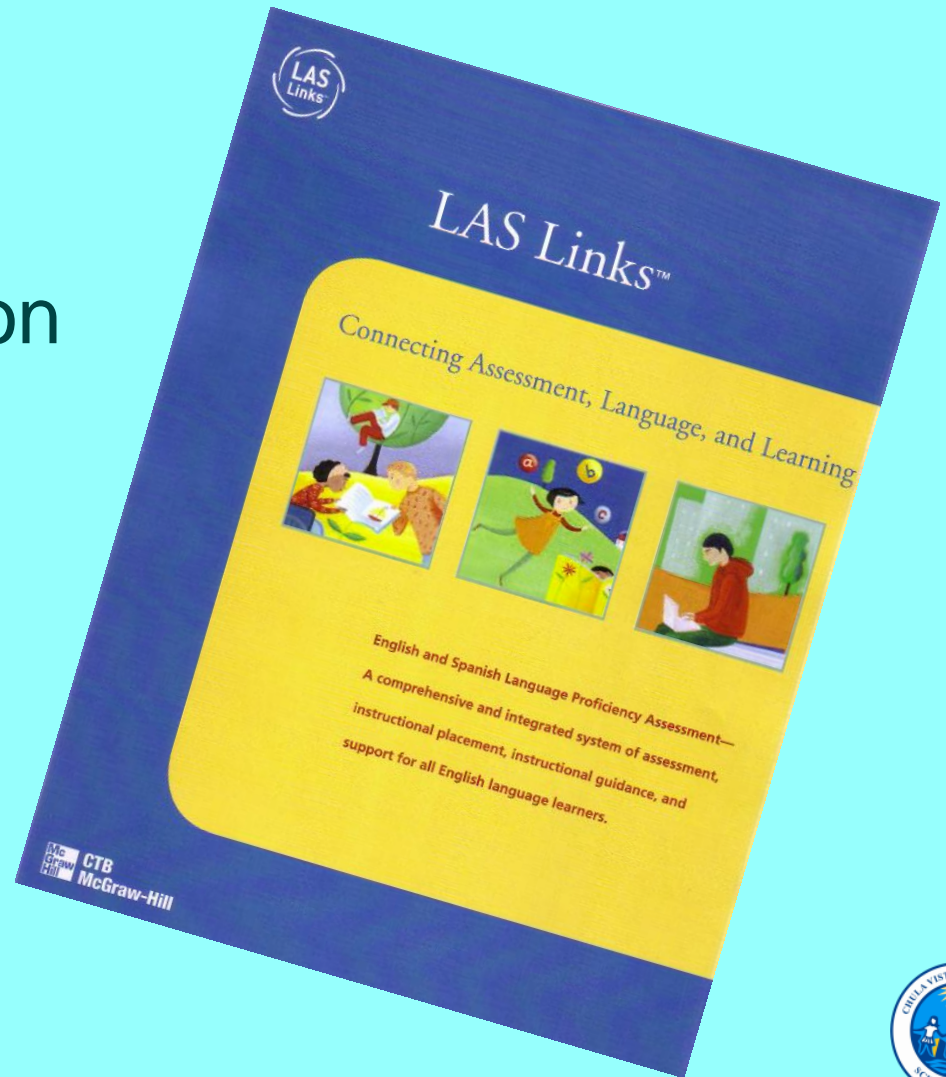- Formative Assessment

- Differentiation

Gradual Release of Responsibility

- Collaborative

- Productive Group Work

- Opportunity to Develop Oral Language

- Independent

- Students Responsible for Own Work

- Authentic

Assessments

- Academic
- Literacy
- Language Acquisition

Professional Development/ Capacity Building

- Develop Strong Leadership
- Improve Pedagogy and Content Knowledge

Collaboration

- Shared Leadership and Responsibility
- Site, Community, Parents, District Level
- Problem Solving

Accountability for Results

- Walkthroughs with EL Lens
- Coaching/Feedback
- Rankings/Value-Added

Current Challenges

- Build Capacity for ALL to Support ELs
- Maintain EL focus – Asset not Deficit
- Clarify Response to Intervention for ELs
- Common Core Standards

System Success = Student Success